

Evaluation of the Toddler Family Development Activity Group

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ABSTRACT

The government's effort to overcome growth and development problems in toddlers is to integrate activities for the Toddler Family Development (BKB), Integrated Service Post (Posyandu) and Early Childhood Education (PAUD). The condition of the activities of BKB, Posyandu and PAUD so far seems to run independently so that there is a need for policies to synergize them so that the educational goals of "Indonesian Children are Healthy, Smart, Have High Aspirations and Have Noble Morals" with a holistic dimension. The purpose of the study was to know the evaluation of the Toddler Family Development (BKB) activity group in Kapiroe Village in Palolo District, Sigi Regency. This type of research is a qualitative research to evaluate the group activities of Toddler Family Development (BKB) in Kapiroe Village in Palolo District, Sigi Regency with in-depth interviews with informants and documentation. The results showed that to evaluate the learning itself, if the scope of the family involved cadres, the evaluation was carried out by posyandu activities at the end of the month. The conclusion of this research has been an evaluation of self-learning in the scope of family involving cadres, the evaluation is carried out by posyandu activities at the end of the month. It is expected that government agencies in Kapiroe Village, Sigi Donggala Regency to collaborate more with health agencies, especially regarding KBK information.

INTRODUCTION

Creating quality and superior human resources in the future cannot be separated from providing good and correct parenting patterns by families during the toddler years (1). The toddler years are a golden age for children because during this period children experience development within themselves physically and mentally, so that efforts to develop all the potential of early childhood must begin so that their growth and development can be achieved optimally (2,3).

Toddler family development is a community activity group whose members are families with the aim of providing knowledge and skills to parents (father and mother) and other family members regarding procedures for caring for and growing children (4). Family development for toddlers is an activity that contains counseling and interactive dialogue or discussions that are deemed necessary for parents as well as the role of parents in fostering toddlers, the growth and development of toddlers (5). Parents attending family development counseling activities for toddlers is a way to find out information about parenting procedures and child development (6).

A quite dilemmatic problem occurs in Kapiroe Village considering that the Toddler Family Development Program (BKB) is supposed to be in great demand by mothers and teenagers as cadres. However, this condition is actually a question mark considering that there are quite a lot of residents or heads of families who have toddlers aged 0-5 years, totaling 167 families (heads of families) (Source: Kapiroe Village Data Collection 2021) which also means that there are 167 mothers who should play an active role as cadres in making the Toddler Family Development Program (BKB) a success, especially as the activities of this program are aimed at providing knowledge and education. Not to mention the number of women who are not yet married (adult women), but

have reliable potential to make this activity a success, which is around 1,082 people who are women of productive age aged 15-49 years.

"Based on the background above, this research aims to find out about the evaluation of the BKB Activity Group in Kapiroe Village in Palolo District, Sigi Regency.

METHOD

This type of research is descriptive qualitative with the aim of finding out the evaluation of the Toddler Family Development (BKB) activity group in Kapiroe Village in Palolo District, Sigi Regency through observation, in-depth interviews (interviews) and documentation.

RESULTS AND DISCUSSION

Results of research through interviews with informants regarding the evaluation of the Toddler Family Development (BKB) activity group in Kapiroe Village in Palolo District, Sigi Regency.

Based on information from informants that the Toddler Family Development Activity (BKB) activity group in Kapiroe Village in Palolo District, Sigi Regency has been running well, community participation in these activities is quite high. Even the cadres were very enthusiastic about this activity.

Evaluation is carried out by monitoring extension while providing education to the community. Some inactive BKB must be activated because they have entered the priority BKPM and must be activated. The cadre must be activated.

The Toddler Family Development Group (BKB) was formed in the context of family development to realize optimal growth and development of toddlers. Toddler Family Development (BKB) is not the same as PAUD (Early Childhood Education) or TPA because the target of Toddler Family Development (BKB) is families/parents who have children under five years old. Toddler Family Development (BKB) is known as an activity to increase the knowledge, skills, awareness and attitudes of parents and other family members in fostering the growth and development of toddlers.

The aim of the Toddler Family Development (BKB) service program is to increase the knowledge, skills, awareness and attitudes of parents and family members to prepare for the education of children aged zero (0) to under five (5) years old, in order to develop intelligence toddler. Apart from that, it is also intended to provide knowledge about children's growth and development because the child's growth and development process will influence the development of the child's future life.

Then, based on various theories and concepts of implementing a program in this analysis stage, it is stated that implementation is an activity carried out by an agency or institution in a planned, orderly and directed manner in order to achieve the expected goals (7–9). Implementation or implementation are activities or efforts carried out to carry out all plans and policies that have been formulated and determined, equipped with all the needs, tools needed, who will carry it out, where the implementation will start and how it must be implemented.

This research is in line with several studies which state that coaching, monitoring and evaluation need to be carried out so that cadres' abilities can continue to be honed so that BKB activities can be carried out optimally (10–12). Likewise, research conducted by several researchers related to the progress of BKB activities well, including quite good target interest and active involvement of participants in BKB activities; there is support from the community, village government, community leaders, and the enthusiasm of cadres; as well as good communication between cadres and participants. Factors that hinder BKB activities are the number of cadres which are felt to be insufficient, limited funds, cadre discipline, participant attention during activities, limited facilities and infrastructure, cadre capabilities, and other interests of cadres or participants. (13–15).

CONCLUSION

This research concludes that to evaluate the learning itself, if the family scope involves cadres, the evaluation is carried out by posyandu activities at the end of the month.

SUGGESTION

This research recommends that government agencies in Kapiroe Village, Sigi Donggala Regency, collaborate more with health agencies, especially regarding KBK information.

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