

MENINGKATKAN KEMAMPUAN BERBICARA PADA SISWA KELAS SEPULUH SMANOR PALU TADULAKO MELALUI STRATEGY THINK PAIR SHARE

IMPROVING SPEAKING ABILITY OF THE TENTH GRADE STUDENTS OF SMANOR TADULAKO PALU THROUGH THINK PAIR SHARE STRATEGY

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ABSTRAK

Tujuan dari pada penelitian ini adalah untuk membuktikan apakah ada atau tidak kemampuan berbicara dapat di tingkatkan dengan menerapkan metode think pair share. Penelitian ini telah dilakukan pada siswa SMANOR TADULAKO Palu. Penelitian ini menggunakan dua group test awal dan test akhir karena penelitian ini menggunakan metode Quasi Experimental penelitian ini menerapkan strategy think pair share bahwa dapat meningkatkan kemampuan berbicara siswa. Kedua test awal dan test akhir digunakan sebagai instrument pengumpulan data. Analisis statical digunakan untuk menganalisis data. Hasil dari data analisis menunjukkan bahwa T- counted adalah 3.30 dan T-table adalah 2.064 T-counted adalah lebih tinggi dari pada T-table. Ini berarti penerapan daripada strategy think pair dapat meningkatkan kemampuan berbicara pada siswa kelas sepuluh pada SMANOR Palu.

Kata kunci: Meningkatkan, Kemampuan Berbicara, Think Pair Share, Strategy.

ABSTRACT

The purpose of this research is to prove whether the student's speaking ability can be improved by applying Thing Pair Share or not. This research was conducted at the tenth grade students of SMANOR TADULAKO Palu. It used two groups pre-test and post-test design because it was quasi experimental research. The research applied Think Pair Share Strategy that can improve the students' speaking ability. Both the prèt-test and the post-test were used as instrument for collecting the data. Statistical analysis was used to analyze the data. The result of the data analysis shows that the t-counted is 3.30 and the t-table is 2.064. The t-counted is higher than the t-table. It means the application of Think Pair Share strategy can improve speaking ability of the tenth grade students of SMANOR Palu

Keyword: Improving, Speaking Ability, Think Pair Share, Strategy

INTRODUCTION

In globalization era now language is very important for human in all of aspect in our live because it is tool of communication, it also system for the expression of meaning. Its primary function is for interaction and communication. Language is used by human in order to know and understand each other. As we know that Allah Subahanhu Wata'ala create human in different condition and character, so they need to interact among people.

From the statement above, it shows that people have been instructed by Allah to make a friendship or can be understand and between each other although they have different sex, tribe, country, and language. Today English also is used as science of knowledge, new invention in field of modern technology, pharmaceutical, medical and etc.

As a foreign language in Indonesia, English is learned seriously by many students from local to international community. Recently, English is studied in formal and no formal school starting from elementary school up to universities.

There are four skills in learning English namely listening, speaking, reading, grammar, vocabulary, pronunciation, structure and writing that learned intermediately. In this time, the researcher had researched speaking ability in title Improving Speaking Ability through Think Pair Share Strategy of tenth Grade Students of Sekolah Menengah Olahraga (SMANOR) Palu in Academic Year 2017, there are some cause about speaking to tenth grade student in SMANOR Palu.

Based on the preliminary observation in real situation in English class room, the students feel afraid to try and practice English because they have low motivation. In other hand, they have two obligations beside as students they also as athletes so that most of them faced difficulties in using right words constructing them into proper sentences. They also get difficulties to respond the teacher when he/she gives them some comments, questions and instruction in teaching and learning processes, Based on the criteria of the education standard curriculum mension that, the students are able to expressing the meaning of the transactional and Interpersonal text or conversations in daily live context. And access a new knowledge proposed by Permen Dikti (2013: 32)

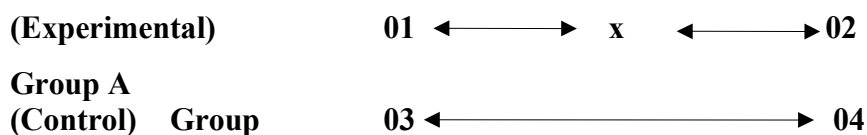
It means that the tenth grade students of high school are expected to be able to speak and support their speaking skill in dialog. The main objective of the high school curriculum in the teaching is to enable the student expressing meaning in formal transactional conversation text accurately, fluently and comprehensibility in daily life context to enable to a ccesses popular knowledge.

Furthermore, to solve this problem the researcher choice Think Pair Share to be used in the classroom for improving students' speaking ability. Think Pair Share is one of the strategies that can be applied in teaching speaking because it is one of potential activities that give students feeling of freedom to express themselves and share meaning with other. It is also useful to encourage the students in interacting with each other orally.

Think Pair Share is combination between language and fun. Students can practice and do the activities with their friends. It also gives students an opportunity to practice new language, behavioral skill and flexibility in terms of subject matter and design. Therefore, in accordance with the facts above, the researcher is highly motivated to apply Think Pair Share in improving speaking skill of the tenth grade students of SMANOR Palu in academic year 2107/2018.

MATERIALS AND METHODS

Research design is quasi-experimental research, It was used in conducting this research. Creswell (2013: 46) state "in quasi experimental, the investigator uses control and experiment groups but does not randomly but groups take a pre-test and post-test. Only the experimental groups receive the treatment. The quasi-experimental research design is as follow:



B
 Where : 01, 03 = pre test
 : X = treatment
 : 02, 04 = post test

RESULTS

After discussing the data statistically in the previous chapter, the researcher concludes that the result of the data analysis indicates that the hypothesis of this research is accepted. In short, applying Think Pair Share Strategy has influence to the students' speaking ability. This is proved by the t-test value (for the t-test achieved 3.30, t-table 2.064. It means that the students speaking ability can be improved through Think Pair Share strategy.

DISCUSSION

This research was conducted at SMANOR Palu. The researcher took two classes of tenth grade students, class X IPA as experimental group and class X IPS as control group.

the researcher conducted a treatment using Think Pair Share to improve speaking ability. The researcher chose Think Pair Share

The test as instrument consists of the pre-test and the post-test. It is aimed to measure the students' development. The treatment was used to develop the students' speaking ability the researcher tested two kinds of the hypothesis whether the hypothesis accepted or rejected Based on data analysis t-counted is (3.30) and t-table is (2.064) t-counted is higher than t-table. It means that teaching speaking through Think Pair Share can improve speaking ability of the tenth grade students of SMANOR Palu.

CONCLUSIONS AND SUGGESTIONS

After discussing the data statistically in the previous chapter, the researcher concludes that the result of the data analysis indicates that the hypothesis of this research is accepted. In short, applying Think Pair Share Strategy has influence to the students' speaking ability. This is proved by the t-test value (for the t-test achieved 3.30, t-table 2.064. It means that the students speaking ability can be improved through Think Pair Share strategy.

Dealing with the conclusions above, the researcher would like to provide some suggestion. The research is expected that the suggestion can be available for both the teachers and the students. First the teachers give motivation to force the students in making their speaking to interested in learning English especially. Second, the teacher should use Think Pair Share Strategy in teaching speaking frequently because it improves the students' speaking ability, and encourage the students to enjoy and to be motivated in learning English speaking. Third, the teacher should have many activities in selecting appropriate techniques in teaching speaking in order that the students can be motivated and will not get bored. Forth the students must be encouraged to use English every time.

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