



The Role of PPKn Teachers in Increasing Students' Reading Interest in PPKn Subjects at SMP Negeri 1 Gorontalo

Ni Ketut Nuriati^{1*}, Rasid Yunus², Ariyanto Nggilu³

^{1,2,3}Faculty of Social Sciences, Universitas Negeri Gorontalo

Ni.ketutnurianti@gmail.com

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ABSTRACT

This study aims to find out students' reading interest in PPKn subjects at Junior High School 1 Gorontalo City, to find out the role of PPKn teachers in increasing students' reading interest in PPKn subjects at Junior High School 1 Gorontalo. The results of the study show that the role of PPKn teachers in increasing students' reading interest in PPKn subjects at SMP Negeri 1 Gorontalo, namely teachers play an active role in guiding students and role models in building a literacy culture in schools, especially students' interest in reading. The reading interest of students at SMP Negeri 1 Gorontalo is still finding many problems, especially in terms of the interest of the students themselves, because in this day and age everything is all modern, especially in terms of books they can access books not only through the library but also online. So most of them if they want to read, most of them are online, but some, most still have no interest in reading, especially since libraries have begun to be rare and can be counted, in one class there are only a few people, not up to 10 people.

Corresponding Author:

Ni Ketut Nuriati

Faculty of Social Sciences, Universitas Negeri Gorontalo

Ni.ketutnurianti@gmail.com

INTRODUCTION

Reading interest in Indonesia has become a major concern for the government, educators, and various literacy institutions. Based on data and various studies, the reading interest of the Indonesian people is still relatively low compared to other countries. Some of the main factors that affect the low interest in reading in Indonesia include limited access to reading materials, a reading culture that is not yet strong, the quality of education varies, and the influence of digital technology.

Many regions in Indonesia, especially in remote and rural areas, still face limited access to books and other reading materials. Public libraries and schools are often under-equipped with adequate collections. According to the National Library, the ratio of books per capita in Indonesia is still far from the international standard that recommends a minimum of 3 books per person per year.

Reading culture in Indonesia has not become an inherent habit. Many people prefer to spend their free time watching television, playing games, or using social media. A study by the Program for International Student Assessment (PISA) in 2018 showed that Indonesian students' reading ability is below the international average.

Education is a process that is carried out consciously and planned to create a learning environment and activities that encourage students to play an active role in developing their potential. The goal is for students to have religious spiritual strength, be able to control themselves, have a good personality, be intelligent, have noble character, and have the skills needed for both personal and community interests. One of the fundamental abilities that students must have for the educational process to be successful is reading skills (Amalia Rahmi & Febrina Dafit, 2022)

Article 31 of the 1945 Constitution in paragraph 1 states that every citizen has the right to education, in paragraph 2 it states that every citizen is obliged to participate in basic education is the right of every

citizen and it is the responsibility of the government to finance it, as stated in Article 31 of the 1945 Constitution. Meanwhile, in the Law of the Republic of Indonesia Number 39 of 1999 concerning Human Rights, part A states that human beings as creatures created by God Almighty have the duty to manage and preserve nature with piety and responsibility for the welfare of all mankind. Therefore, human beings are endowed with human rights by their Creator as a guarantee of their existence, dignity, and harmony with themselves and their environment.

The Indonesian nation has enormous potential when viewed from its diverse population, consisting of various ethnicities, cultures, and languages that must be maintained and preserved. However, this great potential quantitatively needs to be balanced with improving the quality of human resources. One of the reasons why Indonesia has not reached the top rankings in various fields is because the quality of education is still low. This situation is further exacerbated by oral culture which is more dominant than reading culture, even though reading is an important part of every aspect of life.

Unfortunately, people's interest in reading, especially among children as students, is still relatively low. This low interest in reading is closely related to the level of education of a country (Ruslan & Wibayanti, 2019)

In practice, reality shows that the world of education in Indonesia is currently facing various challenges and problems. Therefore, reform in the field of education is a must so that Indonesia is able to adapt to the times and not be left behind due to its inability. For this reason, the government has a responsibility to ensure the improvement of the quality of education in Indonesia.

The varying quality of education in Indonesia also affects reading interest. In some areas, less interesting and non-interactive teaching methods make students less motivated to read. Additionally, a heavy curriculum load often leaves students more focused on memorization than deep understanding through reading.

Mobile phones and digital technology have a significant impact on reading interest. On the one hand, technology makes it easy to access information and e-books. However, on the other hand, excessive use of mobile phones for entertainment activities can distract from reading. A survey by the Indonesian Internet Service Providers Association (APJII) in 2020 showed that the majority of internet users in Indonesia spend their time on social media, watching videos, and playing games, rather than reading educational content.

Interest in reading is one of the important indicators in the learning process, especially in the subject of Pancasila and Citizenship Education (PPKn). PPKn has a crucial role in shaping the character and personality of students, as well as instilling national, moral, and ethical values. However, students' low interest in reading in this subject is often an obstacle in achieving optimal learning goals.

This is due to various factors, including teaching methods that are less varied and interesting, lack of reading materials that are relevant and in accordance with the times, and the lack of use of technology in the learning process. In fact, the success of PPKn learning is highly dependent on the extent to which students can understand and internalize the material taught.

Based on the observation of researchers in the field, there are some students who are not interested in reading books like when teachers distribute printed books to read and study but they do not read them. When teachers give assignments to students, they do not use books to find answers, but they look for answers online. At the time the teacher gave the subject book to learn but they only focused on handapone, because of the teacher's lack of attention when teaching. When students are in the library room, students still play handapone instead of reading books, and it is very unfortunate that there are also some students who only talk and there are also those who prioritize games over reading. Because at school it is allowed to bring a cellphone during certain class hours. The pkn map is also one of the lessons whose lesson hours are during the day, so it is also one of the reasons why students are less interested in reading books because the lesson hours are during the day. That small thing can also cause students' interest in reading to be greatly reduced because they are affected by handapone. Therefore, the role of teachers is very important for students.

Through the active and innovative role of PPKn teachers, it is hoped that students' interest in reading in this subject can increase. This increase in reading interest will not only help students in understanding the subject matter better, but will also shape a better, critical, and responsible student character as the color of the country

RESEARCH METHODS

This study uses a qualitative method with a descriptive approach. This is because research aims to observe subjects or objects in their natural environment, interact directly, and understand how they interpret the world around them.

This research was carried out at SMP Negeri 1 Gorontalo with a duration of four months. The selection of this location is based on several considerations, including: the object of the research that is in accordance with the focus of the study, the location that is easily accessible to the researcher, and the relatively affordable transportation cost and in accordance with the researcher's ability.

Data Analysis

That data analysis is a process of regulating the sequence of data, organizing it into a pattern, category and basic description unit, theme or category. Analysis activities are carried out by studying, arranging, dividing into manageable units, looking for patterns, finding what is meaningful, and what is being researched is reported systematically.

In qualitative research, data is obtained from various sources, using various data collection techniques, and is carried out continuously until the data is saturated. By conducting continuous observations, the variation of data is very high. The data obtained is generally qualitative data, so the data analysis used has no pattern (Kartikasari, 2022)

RESULTS AND DISCUSSION

Students' Interest in Reading Subjects PPKn

Reading interest is an impulse in a person accompanied by an effort to do reading activities. Individuals who have a high interest in reading will exhibit the behavior of seeking reading materials and reading them voluntarily, without having to get encouragement from others. In addition, the interest in reading also reflects a strong interest and enjoyment of reading activities, which encourages a person to read either on personal will or due to external influences. Her interest in reading also arises from the belief that reading activities provide positive benefits and values for her.

Many students today tend to be less fond of reading books, especially textbooks like PPKn, and prefer to spend their time playing games. This can be caused by several factors, such as a lack of interest in material that is considered difficult or boring, less interesting learning methods, and the influence of technological developments that make games more interesting than reading.

Games are games in the virtual world that allow matches between humans to take place using internet-connected devices, with matches that can take place locally, between countries, or even globally. Online games have interesting features with images and animations that attract the attention of both children and adults.

These games are specifically designed to make the players want to keep playing. One of the reasons why students become addicted to online games is the challenges that exist in each game, which makes players feel challenged. As a result, the addicted person will feel dependent and find it difficult to break free from the game if they cannot control themselves. Many people now spend their daily time just playing online games, whether on their phones, at home, or in person.

Games offer instant entertainment and dynamic interaction, while reading books often requires concentration and perseverance. As a result, many students find reading to be a boring and less interesting activity compared to the excitement of playing games. In fact, reading textbooks, especially such as PPKn, is very important to form character, increase national insight, and understand the rights and obligations as citizens.

If this habit continues without supervision or encouragement from teachers and parents, students could miss out on the opportunity to develop a critical mindset and a deep understanding of national values. Therefore, there needs to be a strategy to increase students' interest in reading, such as making learning more interactive, connecting materials to daily life, or even incorporating elements of games in learning to make them more interesting.

Lack of interest in reading PPKn books can have a negative impact on students, both in terms of academics and in understanding citizenship. Without reading, students will have difficulty understanding important concepts such as rights and obligations as citizens, Pancasila values, and various aspects of law and government.

On the other hand, playing games too often can also have a negative impact on health, such as eye fatigue, lack of physical activity, and sleep pattern disturbances. If left unchecked, excessive gaming habits can interfere with academic achievement and reduce students' opportunities to develop other abilities that are more beneficial to their future.

If students spend more time playing games than reading, they are also at risk of a decline in critical thinking and analytical skills. Reading helps a person develop logical thinking skills, understand information deeply, and hone communication skills. Without the habit of reading, students can have difficulty in writing, understanding reading, and expressing opinions systematically.

The data produced from observations in the field related to students' reading interests produced:

From the results of the research conducted by the researcher in schools through PPKn teachers related to reading interests, the researcher can understand that students still face various challenges. One of the main problems found is the low interest of students in reading the material that has been provided. In fact, the understanding of PPKn is highly dependent on students' ability to read and analyze the concepts of citizenship, laws, norms, and Pancasila values.

One of the main factors that causes students' low interest in reading is the influence of excessive mobile phone use. Many students prefer to spend time playing games or accessing social media instead of

reading PPKn materials.

In overcoming this problem, the method I use in the learning process is the discussion method with a comparative approach through video viewing. This method aims to attract students' attention by comparing the concepts of PPKn taught with real situations in daily life. By showing videos, it is easier for students to understand the content of the material before discussing it, so that they are more involved in the learning process.

For students who are still not interested in reading, teachers also provide additional reading materials through Google Classroom to access the material anytime and anywhere, especially for those who are more comfortable reading through digital or online devices.

The results of the research findings that the researcher conducted for students about the reading interests of the research students can understand that they feel that reading is not an interesting activity for him because it feels boring, requires high concentration, and does not provide instant satisfaction such as playing games or watching videos. He prefers more interactive and visual entertainment, such as games that provide challenges or videos that present information in a more interesting way.

In general, interest can be interpreted as a form of acceptance of the relationship between the individual and something outside of himself. Developing an interest in something can help students understand the relationship between the subject matter and themselves personally.

Interest is a persistent tendency to pay attention and remember a certain activity. Activities that are liked by students tend to be carried out repeatedly with feelings of pleasure and produce inner satisfaction (Adirinarso, D. 2023).

Interests have a fundamental difference from talent. Interest usually arises as a result of a person's interactions and experiences with his or her environment. If a person already has an interest in a field, then it can be a potential that encourages him to achieve success in that field. This is because interest is able to arouse high energy and enthusiasm in pursuing what it wants (Alifah, S. 2021).

Interest also acts as an internal driver that motivates a person to do something of their choosing. When a person already has an interest in something, then it is easier for him to achieve success because interest gives him the strength and drive to achieve it.

In addition, interests are personal and closely related to attitudes. Both can influence a person's views and play an important role in decision-making. Interest can encourage a person to keep trying to achieve what has caught his attention (Amalia Rahmi, A. 2022).

An interest in reading is a strong desire accompanied by a person's effort to read. Low reading interest will affect the low level of knowledge and insight of students, while students who have high reading literacy will have a broad level of knowledge and insight (Astriani, R.2017).

Reading interest is a strong desire accompanied by one's efforts to read. A person with a strong interest in reading will be manifested in his willingness to obtain reading material, then read it on his own consciousness. Without the interest in reading in a person, reading activities will not be an important need for him (Rahim 2009: 28)

Interest will cause reading activities to feel more exciting and fun. Children feel happy and happy because children are not forced to read. With full awareness, children will try to be more active to read and from this reading activities feel more useful. Therefore, a teacher must try to motivate and provide as much information as possible to students with language learning activities. Whether the language is spoken, a person who has a strong interest in reading will be manifested in his willingness to get reading materials and then read them on his own awareness. The reading materials that are read include newspapers, magazines, textbooks, books of knowledge outside of textbooks, and storybooks that will be written, or read (Rahim in Triatma 2016:168)

Interest is an activity that a person can do continuously in carrying out the learning process. Interest is a fixed tendency to pay attention to and remember an activity. activities here are activities that are paid attention to continuously and accompanied by a sense of pleasure until they get satisfaction (Engel 2014).

Reading is the process of acquiring meaning from prints. Reading activities are not just passive and respectful activities, but require readers to actively think. To derive meaning from the text, the reader must include the setting of the language itself. Without these things, a piece of text means nothing to the reader (Hasibuan, R. J, 2022).

Reading is a complex activity that includes both physical and mental. The physical activities associated with reading are eye movements and visual acuity. Mental activity includes memory and comprehension. People can read well if they are able to see the letters clearly, are able to move their eyes agilely, remember language symbols correctly and have sufficient reasoning to understand reading (Yusnita, E.2023)

Reading is an interaction between the reader and the writer. The interaction is indirect but communicative Communication between the reader and the author will be better if the reader has better skills Readers can only communicate with the written work used by the author as a medium to convey their ideas, feelings, and experiences. Thus, the reader must be able to compile the definitions contained in the sentences

presented by the author in accordance with the concepts contained in the reader (Rahmatika, Z 2023).

Reading is a process that is carried out and used by the reader to receive messages, a method used to communicate with oneself sometimes others, that is, to communicate the meaning contained or implied in written symbols. In short, reading is to pluck and understand the meaning of the meaning contained in the writing material (Hapsari, Y. I. 2019)

Reading is one of the important factors in the life of modern society. The ability to read is a necessity because the dissemination of information and messages in the modern world is presented in written form, and can only be obtained through reading. If a person is unable to read so that he does not understand a written instruction or announcement, then the person will be left behind, go the wrong way, or cannot adjust to his environment Hermawan, R, (2020).

Reading is an activity of understanding written language. Messages from a text or other printed goods can be accepted if the reader can read them correctly, but sometimes the reader is also wrong in receiving a text message or printed goods when the reader is wrong in reading it Rumaf, N (2020).

Reading an activity picks up meaning or understanding that is not only from the series of words that are written but the meaning behind the rows between the lines Indrawati, D. (2015).

Reading is an activity of converting words or prints into meaningful sounds Kartikasari, A. D. (2022). Reading is an activity of obtaining information conveyed by the author in the form of written discussions. Therefore, readers must understand the reading text, both literally, kinetically and creatively Abduh, M. (2023).

Reading is a complex process "reading is a process that is carried out and used by the reader to obtain the message that the reader wants to convey through the words of Nabila, U. A. (2023).

Reading is the most effective alternative learning model (learning program), which is to achieve the learning goal of a person who does not know to know. Reading is also the best alternative to get information as a student learning model. Seeing the fact that not all students like to read, it makes it a challenge for teachers to make reading activities an interesting and routine activity in the daily agenda of students. Reading will be interesting if students understand the essence of reading, its benefits and the right method in teaching reading carried out by teachers Nafisah, A. (2014).

Reading is one of the four basic language skills, and is a part or component of written communication. Reading as an activity of understanding. The language patterns in his appearance are written to obtain information from him. Reading can also be used as entertainment for students, one of which is reading novels, fairy tales, and short stories. In addition, reading is a person's activity by using observation through the eyes to translate and interpret signs or symbols on paper or other materials. So, reading is a process of memory, assessment, thinking, imagining, organizing, thinking and problem solving Pangestu, R. (2019).

Reading is a cognitive process or action that seeks to find various information contained in writing. This shows that reading is a mental process used to understand the content of the material being read. Reading thus is more than just looking at the collection of letters that have formed words, groups of words, sentences, paragraphs, and discourses, it is also the activity of understanding and interpreting meaningful symbols or written signs so that the author's message can be understood. Readers' Acceptance Reading can thus contribute knowledge, both in school and in the community. Reading is a complex process that includes not only reciting written words, but also visual, mental, psycholinguistic, and metacognitive activities Prasrihamni, M (2022).

Reading is understanding the patterns of language from its written description. The activity of understanding the form or pattern of language from a written message or picture. Language patterns are language structures that become one so that a reading is formed. The structure of the language includes symbols, symbols, words, sentences, and signs Zulela, (2022).

Reading is also a cognitive activity or process that seeks to find various information contained in writing. In this case, reading is an effort to trace the meaning and information in writing. All fields of study in elementary schools present materials and information to students in written form. Therefore, students are required to do reading activities so that the information in the subject matter can be understood and mastered. By mastering all fields of study, students have provisions in the form of knowledge and information that can be used to prepare students to enter higher school levels. In addition, knowledge from all fields of study can be used by students to answer future challenges Edwita, (2022)

Reading means seeing and understanding the content of what is written (by reading or just by heart). From this understanding, reading is actually not only understanding the words contained in the reading, but reading is an effort to capture or absorb the concepts outlined by the author so as to gain mastery and even criticize reading materials Rachman, T. (2018).

Reading is one of the language skills, including rhetoric such as other language skills (speaking and writing) Rahardini, N. F. (2013).

Reading is a process that is carried out and used by the reader to obtain the message that the writer wants to convey through the medium of words or written language. Reading is a process of activities carried out by readers in searching for information or messages contained in a reading or media of words or written

language. By reading a lot, the more knowledge is obtained Rejeki, S. (2018).

Reading is understanding the patterns of language from its written description. The activity of understanding the form or pattern of language from a written message or picture. Language patterns are language structures that become one so that a reading is formed. The structure of the language includes symbols, symbols, words, sentences, and signs Rofi'uddin, M. A, (2017)

An interest in reading is a strong desire accompanied by one's efforts to read. A person who has a strong interest in reading will be manifested in his willingness to get reading materials and then read them on his own awareness or without encouragement from outside Hermintoyo, H. (2017).

Reading interest is a strong and deep attention accompanied by a feeling of pleasure in reading activities so that it can lead a person to read on their own volition or encouragement from outside. Reading interest is also a person's feeling of pleasure in reading because of the thought that by reading it can be beneficial for him. Reading interest is a tendency, a desire in reading activities that are carried out continuously and followed by a sense of pleasure without coercion, on one's own desire or outside encouragement so that a person understands or understands what he reads. The existence of an interest in reading in a person makes there a lack of feeling in him if he does not do reading activities Ruslan (2019)

Interest in reading, both fiction books and school lessons, can be defined as a form of directed and structured behavior that results in a significant level of enjoyment as a result of reading activities. A person's strong desire to read can be represented by the word "interest". The greater the students' interest in reading in school, the greater their desire to read and search for materials they like. The habit of reading does not come by chance, this habit is built from childhood and maintained until adulthood Wibayanti, (2019).

Reading interest is a special form of interest in which individuals have a strong and deep interest in reading activities. Reading interest reflects a high level of attention to reading Sudarsana (2014).

Reading interest will be a support for success, in reading activities, students' daily habits will affect the high and low interest in reading Triatma, I. N. (2016).

Interest is the actions and social relationships carried out by a person to assess, acquire and use goods and services through the process of exchange or purchase which begins with a decision-making process that determines these actions Witanto Janan, (2018).

Reading interest is a high inclination of the heart, passion or desire of a person towards something. A person's interest in reading can be interpreted as the person's high inclination to a certain source of reading Wuwur, E. S. P. O (2023)

Reading interest is a positive attitude and a sense of attachment in children to reading activities and interest in reading books. Aspects of reading interest include the pleasure of reading, the frequency of reading, and awareness of the benefits of reading Yani, (2023).

Based on the results of the above description related to data in the field and its relation to several theories that have been presented, the researcher assesses that there is continuity or equations, which according to Hasibuan R. J (2022) reading is the process of meaning from the print. Reading activities are not just passive and respectful activities, but require readers to actively think. This is also the same as explained by the PPKN teacher about reading. Reading is a learning process that involves physical and mental activities to obtain information and understand the meaning of writing. By reading one not only understands the letters, but also captures the messages that are implied and expressed in the text. This process allows readers to develop understanding, expand their horizons, and increase critical thinking. Therefore, reading is not just a passive activity, but a skill that requires concentration, analysis and reflection in order to be able to find meaning and apply it in life. However, recently, interest in reading, especially among students, is relatively low, this is in line with Yusnita, E. (2023). that reading is a complex activity that includes both physical and mental. Physical activities related to reading are eye movements and visual acuity. This is supported and supported by the opinion of Rumaf, N (2020) stating that reading is an activity of understanding written language, the message of a text or other printed goods can be accepted if the reader can read it correctly, but sometimes the reader is also wrong in receiving a text message or printed goods when the reader is wrong in reading it.

Based on the results of the researcher's search on reading interest in school, reading interest in school is still very low. The factors that cause students' interest in reading lace is the influence of excessive handapone use such as playing games, as well as students' lack of habituation or habit to read books.

From the explanation above, the researcher can draw the conclusion that students' interest in reading is one of the key factors in determining the quality of their education and intellectual development. A high interest in reading can help students develop a deeper understanding of various disciplines, increase critical thinking, and expand insight and creativity.

In the school environment, the role of teachers, especially PPKn teachers who have the responsibility of shaping the character and awareness of students' civic literacy, is very important in increasing reading interest. Teachers can use various strategies to increase reading interest, such as more interactive learning methods, the use of relevant and interesting reading materials, and creating a learning atmosphere conducive to the development of student literacy. In addition, the availability of a complete and comfortable library also

plays a role in encouraging students to read more actively. Efforts to increase students' interest in reading cannot be done instantly, but require cooperation from various parties, including families.

Reading is one of the important factors in the life of modern society. The ability to read is a necessity because the dissemination of information and messages in the modern world is presented in written form. Reading skills are a necessity because the dissemination of information and messages in the world of modern is presented in written form, and can only be obtained through reading. If a person is unable to read so that he does not understand a written instruction or announcement, then the person will be left behind, go the wrong way, or cannot adjust to his environment Hermawan, R, (2020),

The Role of PPKn Teachers in Increasing Students' Reading Interest

There are many teacher messages needed, from teachers as educators or anyone who has deployed themselves as educators

Corrector

In the world of education, a teacher has various roles that must be carried out in a balanced and professional manner. One of the important but often under-highlighted roles is the role of teachers as proofreaders. This role is very vital in the learning process because it is directly related to the evaluation, improvement, and improvement of the quality of students' understanding of the material that has been taught.

Etymologically, the word corrector comes from the Latin corrector, which means one who corrects or corrects. In the context of education, teachers as proofreaders mean that teachers are in charge of correcting or assessing student work, be it in the form of daily tasks, exercises, exams, portfolios, written works, to attitudes and participation in the learning process.

Inspirer

In the world of modern education, the role of teachers has undergone a very significant shift. No longer only as a conveyor of subject matter (transfer of knowledge), but also as a facilitator, motivator, and one of the most important and far-reaching roles, namely as an inspirer. Teachers as inspirations mean that teachers are able to instill enthusiasm, ideals, and visions in life to students. Teachers not only teach, but move students' hearts and minds to dream higher and strive to make it happen.

Initiator

In the modern era of education, the role of teachers is no longer limited to delivering material or just assessment. Teachers have transformed into multifunctional figures who act as mediators, facilitators, motivators, and of course initiators. This role emphasizes the teacher's ability to initiate, direct, and inspire a dynamic and creative learning process. Teachers as initiators play a role in paving the way, stimulating ideas, and encouraging students to dare to take the first step in exploring knowledge and creativity.

Evaluators

Evaluation is a systematic activity to assess the extent of the learning process and how well the achievement of students' competencies has been. As evaluators, teachers are not only tasked with measuring student learning outcomes through numbers or grades, but also analyzing the learning process, identifying potentials and shortcomings, and providing constructive feedback for continuous improvement.

One of the basic potentials or abilities that must be possessed by students in order to achieve educational success is the ability to read. Reading activities are students' ability to recognize and remember graphic symbols in the form of letters, graphic symbols in a series of words and sentences that contain meaning.

Reading activities aim to get to know writing to get information and understanding, knowledge and new experiences. Reading is a very important activity in the world of education. Therefore, reading skills must be taught from an early age to children.

In the learning process, teachers must be able to foster students' interest in reading. An interest in reading is a strong desire accompanied by one's efforts to read. A person who has a strong interest in reading will manifest in his willingness to get reading material and then read it on his own awareness or outside impulse. Interest in reading is one of the main factors in improving the quality of human resources to support the success of national education programs and people's life view education. Improving the quality of human resources is very necessary in facing competition in various aspects, because the higher the public's interest in reading, the higher the human resources can become a developed country. Therefore, as a teacher, it is more to implement reading activities before the learning that will take place.

However, what is happening now is that the low interest in reading of students is a problem that a teacher has. Low interest in reading can have a bad impact, both from students themselves and others. The main cause of students' low interest in reading can be from the family environment and school environment that does not support reading activities. Low support from parents, teachers or peers results in students

lacking interest in reading and negatively impacting student development.

Teachers are figures who occupy positions and hold important roles in education. When everyone questions the problems of the world of education, teacher figures must be involved in the agenda of talks, especially those related to the issue of formal education in schools. Educators or teachers are professionals who are in charge of planning and implementing the learning process. A teacher is an educator who provides knowledge to students and shapes the soul and disposition of students to achieve positive goals in the future.

The data produced from observations in the field related to the role of teachers produce: the data produced from observations in the field related to the role of PPKn teachers produced their views regarding the role of teachers, namely teachers have played an active role in students' reading interests such as PPKN teachers and teachers of other subjects always make the habit of reading books, this is done every week from Monday to Friday. Teachers play an active role in exploring students' interest in reading. Then students are asked to convey the results of the readings they read. In addition, teachers are also consistent in learning, such as for example there are subjects that must use cellphones and which do not have to use cellphones with the aim of getting students used to reading books.

Finally, students' opinions regarding the role of teachers, researchers can understand that teachers have a very important role in shaping students' reading habits and interests. Reading is a fundamental skill that plays a big role in students' academic success and intellectual development. However, in reality, there are still many students who are less interested in reading. They are more interested in digital entertainment such as playing games or social media as opposed to reading books or subject matter. From this we can see that teachers play an important role in students' reading interests.

Reading habits are a person's behavior in reading regularly and consistently as part of daily activities. This habit reflects an individual's interest and awareness of the importance of reading in increasing insight, increasing understanding, and developing critical thinking skills.

The role of teachers is as a communicator, friend, inspirer and encourager, guide and development of attitudes and behaviors as well as values, people who master the material taught

The role of teachers in increasing children's interest in reading must be from themselves. It can be said that a teacher must be able to realize an effective person to be able to carry out functions and art in a dynamic level to adapt themselves Adirinarso, D. (2023).

The role of teachers is to guide and direct their fostered students to become individuals with good character and achievement in the field they will pursue later Alifah, S. (2021).

The role of teachers is also the most important factor in guiding and motivating student learning in school. Role is a dynamic aspect of status, where if a person carries out his rights and obligations, then he has carried out a role. In an organization, everyone has various characteristics in carrying out tasks, obligations or responsibilities that have been given by each organization or institution. The role of the teacher is the overall behavior or action that a person has in providing knowledge to students. A person is said to carry out a role when he carries out his rights and obligations which are an inseparable part of the status he holds. The role of teachers is very important for students' interest in reading Amalia Rahmi, A, (2022).

The role of teachers is roles related to the tasks of providing assistance and encouragement, the tasks of supervision and coaching and the tasks related to disciplining the child so that the child becomes obedient to school rules and the norms of life in the family and society.

The role of teachers in increasing their interest in reading must start from themselves. It can be said that a teacher must realize an effective person to be able to carry out his functions and responsibilities as a teacher. Teachers' efforts in increasing students' interest in reading must start from Engel himself . (2014).

The role of teachers is roles related to the tasks of providing assistance and encouragement, the tasks of supervision and coaching and the tasks related to disciplining the child so that the child becomes obedient to the rules of the school and the norms of life in the Edwita family and society . (2022).

The role of teachers is also the most important factor in guiding and motivating student learning in school. Role is a dynamic aspect of status, where if a person carries out his rights and obligations, then he has carried out a role. In an organization, everyone has various characteristics in carrying out tasks, obligations or responsibilities that have been given by each organization or institution. The role of a teacher is the entire behavior or action that a person has in providing knowledge to Ginting Egi V (2022) students.

Basically, the role of teachers is needed in the world of education, because here the role of teachers is the main factor in the success of students' learning and learning. There are other opinions that discuss the role of teachers, namely according to Yamin and Maisah that:

Teachers have a strategic role in learning and help the development of students to fulfill their life goals, interests, talents, abilities, and potential potentials possessed by students will develop optimally with the help of teachers. Teachers must race in learning, by providing ease of learning for all students so that they can develop their potential optimally.

Based on the results of the description above, related to data in the field and its relation to several theories that have been presented, the researcher assesses that there are similarities between theory and data in the field, as for the theory put forward by Adams, that teachers have a very active role, one of which is that

the teacher is able to be a mentor in a student's success, this is in line with the data in the field, which states that as a teacher in an effort to improve Students' Reading Interests Teachers continue to strive to guide students to have an interest in reading. This states that there are similarities between the events in the field and the theories presented. Other supporting theories such as informants produce equations where the role of the teacher as a supervisor greatly determines the success of learning.

This is supported by Ginting Egi V (2022), The role of teachers is also the most important factor in guiding and motivating student learning at school, which is supported by the opinion of Edwita (202). The role of the teacher is a role related to the tasks of providing assistance, encouragement, guiding students, supervisory and coaching duties, and tasks related to disciplining children so that the child becomes obedient to school rules and life norms in the family and society.

Based on the results of the researcher's search on the role of teachers, every morning PPKN teachers and teachers of other subjects carry out book reading habits, the habit of reading books is carried out every week from Monday to Friday, teachers play an active role in exploring students' interest in reading. In addition, teachers are also consistent in learning, such as for example there are subjects that must use cellphones and which do not have to use cellphones with jutuan to get students used to reading.

From some of the statements above, researchers can conclude that the role of teachers is very important in fostering students' interest in reading. As a supervisor, teachers have the responsibility to direct, motivate, and provide the right strategies so that students are interested and have a high willingness to read. With good guidance, students can understand that reading is not just an academic obligation, but it is also an important skill that can help them in their daily lives.

CONCLUSION

Based on the results of the research conducted by the researcher at SMP Negeri 1 Gorontalo, the conclusion that can be drawn from the explanation above is that the role of teachers has been tried in an effort to increase students' interest in reading by giving assignments, choosing the right learning method or strategy or according to their interests, communicating with students about the importance of reading and collaborating with parents or fellow teachers to increase reading interest.

SUGGESTION

Pancasila and Citizenship Education (PPKn) teachers have a strategic role in increasing students' reading interest in PPKn subjects. High reading interest is very important in learning PPKn, because the material studied includes Pancasila values, the rights and obligations of citizens, democracy, and legal norms that require an in-depth understanding through reading activities.

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