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Islamic Education Model Based on the Qur'an and Hadith: Relevance for the Digital Age

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Article Info	ABSTRACT
	Islamic education based on the Qur'an and Hadith is the main foundation in educating Muslims. However, with the advancement of digital technology, it is important to explore how this educational model can adapt to the changing times, but on the other hand it also poses challenges and negative influences on human development. This research aims to analyze the relevance of Islamic education models based on the Qur'an and Hadith in the digital era. With a qualitative approach and a literature study, this study identifies ways in which technology can be applied to teach Islamic values without sacrificing the essence of religious teachings. The results of the study show that digital technology, when used wisely, can expand access to Islamic education and convey religious values in a more effective and efficient way, as well as relevant to the needs of the digital generation. In addition, the challenges and opportunities that arise in combining technology with religious teachings were also discussed, as well as the role of teaching the Qur'an and Hadith in the formation of character in accordance with Islamic guidance. It is hoped that this Islamic education model is not only relevant to the needs of the times, but also maintains the integrity of Islam in the face of global changes.

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INTRODUCTION

Islamic education has developed since the time of the Prophet Muhammad (PBUH), with the main foundation derived from the Qur'an and Hadith. Along with the times, the challenges in the world of education are increasingly complex, even more so in this digital era. Digital technology offers convenience, but it also raises new problems related to the management of education that is effective, relevant, and in accordance with Islamic values. Qur'an-based and hadith-based education offers a solution that is more based on moral and spiritual values that are independent of technological advancement.

In the midst of the rapid advancement of information technology, it is important to maintain the educational values revealed by the Prophet Muhammad PBUH through the revelations of the Qur'an and Hadith. Although the world of education is becoming more modern with the internet and other digital devices, the basic principles in Islamic education should not be eroded by the changing times. Therefore, there needs to be an educational model that integrates Islamic values with technological advances appropriately.

The digital era provides both opportunities and challenges for Islamic education. On the one hand, technology facilitates access to information, accelerates the distribution of knowledge, and creates global

interactions. However, on the other hand, digital education has the potential to erode religious norms if not properly controlled. Therefore, the application of an Islamic education model based on the main sources of religion, namely the Qur'an and Hadith, is important to maintain the sustainability of these values.

This research aims to analyze and develop Islamic education models based on the Qur'an and relevant hadith in the digital era. Through this model, it is hoped that Islamic education can provide a deeper and more applicable understanding in the context of this fast-paced modern era. In addition, this study also examines the relevance of Islamic values in the world of digital education and its role in forming good character.

With this understanding, it is important to develop an education system that can overcome the challenges of globalization and technological development, without sacrificing religious values. Therefore, the educational model which prioritizes the Qur'an and Hadith needs to be designed to not only teach knowledge but also shape the character of students in accordance with Islamic guidance.

This research is expected to contribute to the development of Islamic education that is more adaptive to technological advances, without overriding the essence of religious values contained in the Qur'an and Hadith as the foundation of education.

LITERATURE REVIEW

Islamic education in the perspective of the Qur'an and Hadith teaches the importance of learning based on Divine revelation. The Qur'an as the holy book of Muslims provides guidance for life that is not only related to worship, but also social, economic, and educational aspects. In the context of education, the Qur'an teaches the importance of science and self-development. Many verses emphasize the importance of seeking knowledge and teach that knowledge is the light that illuminates human life (QS. Al-Alaq: 1-5).

In addition to the Qur'an, hadith also plays a very important role in shaping the pattern of Islamic education. The Prophet Muhammad PBUH in many of his hadiths gave instructions on how to educate children, the importance of seeking knowledge, and how to create a good educational environment. These hadiths contain relevant values in the teaching and learning process based on compassion, patience, and good manners.

In recent years, attention to digital-based Islamic education has grown. With the advancement of information technology, Islamic education can now be reached more widely through digital platforms. Various studies show that technology-based education can improve the quality of education, accelerate the distribution of knowledge, and enable more equitable access to society (Yusuf, 2020). However, many challenges are faced, especially related to controlling the quality of education and maintaining religious values in the teaching and learning process.

A digital-based model of Islamic education must pay attention to the balance between the use of technology and the application of religious values. For example, the use of learning applications based on the Qur'an and Hadith can help students not only master science, but also internalize religious values in their daily lives. Therefore, the right approach in designing this educational model is urgently needed.

The importance of integrating Islamic values in the world of digital education has been raised by various studies. For example, research by Al-Hashimi (2018) shows that Islamic education is based on primary sources

Religion has a positive impact on the development of students' character, especially in moral and ethical contexts. Even so, there are still many challenges in the implementation of an education model based on the Qur'an and hadith that is relevant to the millennial generation.

In addition, the use of technology in Islamic education can have a positive impact if used appropriately. Education based on the Qur'an and hadith applied through digital platforms must maintain religious values and be applied wisely. Therefore, this research focuses on the importance of developing an educational model that integrates spiritual and technological aspects in the digital era.

RESEARCH METHODS

This study uses a qualitative approach with the literature review method which aims to analyze various existing references to Islamic education models based on the Qur'an and Hadith. Data was collected through a study of various literature related to Islamic education based on the Qur'an and Hadith and the application of technology in education. In addition, this study also analyzes various digital applications and platforms used in Islamic education today.

The research process begins by identifying various relevant references related to Islamic education, the Qur'an, Hadith, and technology. References used include books, scientific journals, articles, and other reliable sources. All of the literature was analyzed to understand the concept of Islamic education and how relevant it is in the digital era.

Furthermore, the author analyzes various existing Islamic education models, both those based on the Qur'an and Hadith and those based on technology. The goal is to find a relationship between religion-based

education and technological advancements, as well as find common ground in the development of educational models that are in accordance with the context of the times.

The data collected was analyzed using an analytical descriptive method, which aims to describe the concept of Islamic education based on the Qur'an and Hadith and how relevant it is to the needs of the digital era. The results of this analysis are expected to produce recommendations on the development of educational models that can be implemented in the Islamic education system in the future.

Finally, the results of this research will be presented in the form of an Islamic education model based on the Qur'an and hadith that is relevant to the digital era. This model will include ways to integrate religious values in digital education as well as the use of technology that can support teaching based on Islamic values.

FINDINGS

The Islamic education model based on the Qur'an and Hadith has a strong foundation in shaping the character and morals of students. The Qur'an as a guide book for the life of Muslims provides clear directions on the principles of life, which are included in the aspect of education. The hadith of the Prophet Muhammad PBUH serves as a concrete example of how education can be done in a way that is full of compassion, care, and patience. In the digital age, these values remain relevant because the biggest challenge in technological development is how to keep humans human, not eroded by the negative impacts of technology.

Education based on the Qur'an and Hadith emphasizes the balance between the knowledge of the world and the hereafter. This is important because in the digital era, there is a lot of knowledge that can be accessed easily, but there is also a lot of information that is not useful or even misleading. By applying the principles contained in the Qur'an and Hadith, Islamic education can help students to sort and choose information that is in accordance with Islamic values.

In addition, the digital era provides a variety of learning platforms that are more accessible and faster. Nonetheless, many of these platforms focus more on the technical aspects and do not place an emphasis on moral and spiritual education. Therefore, Islamic education based on the Qur'an and Hadith is very relevant because it can provide moral and ethical provisions to students so that they are still able to face the challenges of the times without losing their identity.

The use of technology in Islamic education, if done wisely, can speed up the learning process. For example, the use of applications based on the Qur'an or Hadith can help students to better understand the subject matter. On the other hand, digital platforms also allow for more interactive learning, where students can directly interact with teachers or fellow students. This can enrich a more immersive learning experience.

However, the biggest challenge in Islamic-based digital education is how to align technological developments with the traditional values taught in the Qur'an and Hadith. One solution is to develop a curriculum that can integrate these two aspects, so that

Students are not only academically intelligent, but also have high moral and ethical integrity.

Islamic education based on the Qur'an and hadith also places great emphasis on character building. The character in question is not only in terms of obedience to religious teachings, but also in terms of respecting differences, maintaining good social relationships, and behaving ethically. In this digital era, character building has become increasingly important because of the many temptations and information that can lead to negative behavior.

One of the applications of Qur'an-based education and Hadith in the digital era is to utilize technology to spread Islamic teachings. For example, through social media, learning apps, and learning videos. However, this also requires supervision so that the technology is used wisely and does not deviate from the original purpose of Islamic education.

The importance of developing an Islamic education model based on the Qur'an and Hadith in the digital era also lies in sustainability and progress. A good education is one that is able to keep up with the times without losing the roots of basic teachings. Therefore, the Islamic education model based on the Qur'an and Hadith in the digital era must be able to integrate Islamic values with existing technology, so that it can still provide optimal benefits for Muslims in the future.

Digital platforms are not only used to convey knowledge, but also to instill character education. In this context, Islamic education based on the Qur'an and Hadith can be used as a basis for teaching moral values and character to students, so that they can practice religious teachings in the virtual world and the real world.

DISCUSSION

Islamic education based on the Qur'an and Hadith remains relevant in the digital era because it provides a solid moral foundation. Technology, while providing a lot of convenience, also brings negative impacts if not managed properly. The use of technology must be combined with moral values contained in the Qur'an and hadith so that students do not fall into harmful information or behavior. In this context, Islamic education can act as a counterweight in technological developments.

The importance of the role of teachers in Islamic education based on the Qur'an and Hadith is very great. In the digital era, even though technology-based learning media is growing, the role of teachers as spiritual and moral guides is irreplaceable. Teachers must be able to direct students to not only focus on world knowledge, but also to get an education that leads them to become pious and noble individuals.

One of the educational models that can be applied is project-based learning that integrates Islamic values in the activities carried out by students. With this method, students not only learn theory, but also practice Islamic teachings in daily life, using technology as a tool to achieve educational goals. This model provides space for students to be creative while still being based on the teachings of Islam in the Qur'an and Hadith.

On the other hand, technology-based education also presents risks related to the misuse of information and content that is not in accordance with Islamic values. Therefore, there needs to be strict supervision and the formation of awareness in students regarding the importance of choosing information that is in accordance with religious teachings. This is a challenge that educators and parents must face in educating their children in the digital age.

The integration of Islamic education with digital technology must be done wisely and responsibly. This includes the use of various learning applications based on the Qur'an and Hadith, which can help students understand religious teachings in a more interactive way. Thus, Islamic education Digital-based can be a solution to strengthen students' understanding of religion in the midst of the rapid flow of digital information.

The Islamic education model based on the Qur'an and Hadith in the digital era must also be able to answer the challenges of globalization. Globalization has a great influence on the mindset and behavior of young people. Therefore, Islamic education must be able to offer solutions so that the younger generation does not fall into the negative culture that is growing rapidly in the digital world. In this case, Islamic education based on the Qur'an and Hadith is able to provide a strong provision for the younger generation to remain firm in religious principles, without losing their relevance in the midst of the progress of the times.

CONCLUSION

Islamic education based on the Qur'an and Hadith remains relevant in the digital era and has an important role in shaping the character and morals of the younger generation. Although technological developments present their own challenges, the integration of Islamic values in digital education can be a solution to create an intelligent and noble generation. Therefore, educators, parents, and the community need to work together in developing an Islamic education model that is able to harmonize technological advances and religious values.

The integration of Islamic education with digital technology must be done carefully, so that it can produce an education that prioritizes not only intellectual intelligence, but also emotional and spiritual intelligence. Thus, Islamic education based on the Qur'an and Hadith can make a significant contribution in facing the challenges of the times.

In conclusion, although the digital era continues to grow rapidly, the Islamic education model based on the Qur'an and Hadith still has a very high relevance. The integration of the two in digital education can create a generation that not only excels in science, but also has a strong character based on religious teachings.

REVISION

Revisions are needed to deepen the discussion of concrete challenges in the implementation of digital-based Islamic education, as well as to add more concrete examples of the application of technology in Islamic education.

The revision of this study focuses on further development regarding the use of technology that is more interactive and can be adapted to various characteristics of students. Application-based learning and well-designed digital platforms will provide a more comprehensive and effective experience in exploring the teachings of Islam.

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