



## The Role of Teacher-Parent Communication in Enhancing Students' Learning Motivation at Mts Maarif, Limboro, Polewali Mandar

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### ABSTRACT

This study aims to 1) identify the forms of communication between teachers and parents that enhance student motivation at Mts Maarif Limboro, 2) determine the role of teacher communication in boosting student learning motivation at Mts Maarif Limboro, 3) examine the role of parent communication in enhancing student learning motivation at Mts Maarif Limboro, 4) identify the barriers teachers face in improving student learning motivation at Mts Maarif Limboro, and 5) explore the challenges parents face in enhancing their children's learning motivation at Mts Maarif Limboro. This research adopts a field study approach with a qualitative methodology. The primary data sources include eighth-grade homeroom teachers, Fikih teachers, parents of students, and eighth-grade students. Data collection was conducted through interviews with relevant parties, including eighth-grade homeroom teachers, Fikih teachers, parents, and eighth-grade students, as well as through observation and documentation. The credibility of the data was ensured using triangulation techniques. The data analysis process involved data reduction, data presentation, and conclusion drawing. The findings indicate that 1) the form of communication used by teachers and parents is interpersonal communication, 2) the role of teacher communication with students involves educating and motivating, 3) the role of parent communication with children involves guiding and facilitating their learning needs, 4) the barriers teachers face in increasing student motivation include students' lack of receptiveness to the material and ineffective interpersonal relationships among students, and 5) the barriers parents face in enhancing their children's learning motivation include limited interaction time at home and economic conditions.

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## INTRODUCTION

Motivation is an impulse of will that causes a person to carry out an action to achieve a certain goal. In other terms, a person will achieve certain goals from all his activities. Motivation consists of intrinsic motivation and extrinsic motivation. The emergence of intrinsic motivation does not require external stimulation because it already exists within a person, namely in accordance with or in line with his needs. Meanwhile, extrinsic motivation arises due to stimulation from outside the individual, for example a person's enthusiasm for learning because they know the need for something they are studying.

There are many factors that can raise students' learning motivation, one of which is teacher communication. Communication has a very important role in the interaction between participants and facilitators because this interaction means conveying or receiving messages from one person to another, either directly or indirectly, in writing, verbally or in sign language. Teachers carry out their role as sources of information and must be able to communicate ideas, ideas, advice and so on. So that in the end it will increase learning motivation.

Basically, teacher communication is very influential in increasing students' learning motivation. A teacher who rarely communicates with his students can experience failure in the teaching and learning process. Meanwhile, a teacher who often communicates with his students or students in the learning process can be said to be a successful teacher. Good communication with students can build a pleasant learning atmosphere. A pleasant learning atmosphere has an impact on students' psychological conditions. Students are more concentrated and active in the teaching and learning process in class when psychologically the

students feel comfortable and happy.

As is known, humans are social creatures who cannot live alone. For centuries, communication has been established between one individual and another. Humans interact with other humans through communication. In today's life, communication has become an important part of everyday life. A day that indicates that humans always interact with other people. Wherever humans are, they can easily communicate with whoever they want.

However, in reality, of the various types of communication, interpersonal communication is the most influential communication in everyday life. Because interpersonal communication is communication that takes place in a face-to-face situation between two or more people, either in an organized manner or in a crowd of people. This special form of interpersonal communication is communication that involves only two people face to face, which allows each participant to capture the other person's reactions directly, both verbally and non-verbally.

## METHODOLOGY

This research adopts a field study approach with a qualitative methodology. The primary data sources include eighth-grade homeroom teachers, Fikih teachers, parents of students, and eighth-grade students. Data collection was conducted through interviews with relevant parties, including eighth-grade homeroom teachers, Fikih teachers, parents, and eighth-grade students, as well as through observation and documentation. The credibility of the data was ensured using triangulation techniques. The data analysis process involved data reduction, data presentation, and conclusion drawing.

## RESULTS AND DISCUSSION

Human nature actually has the principle that communication cannot be separated from everyday life. Humans cannot but communicate with each other, because humans are social creatures who need each other. With the communication process, humans can provide information, ask for help, give invitations and even change behavior through communication.

Communication plays a very important role because in the learning process there are elements that influence each other. Communication is carried out consciously with the desire to know and influence. Influence here has an educational meaning. With communication, the process of changing behavior will occur and from not understanding to understanding and not knowing to knowing. . On this basis, communication can have an effect in accordance with the expected goals, namely increasing students' learning motivation so that student achievement will be better.

In essence, student learning motivation is greatly influenced by teacher communication. A teacher who rarely communicates with his students will or can experience failure in the teaching and learning process. A teacher who often communicates with his students or students in the teaching and learning process will produce good results so that it can foster student learning motivation. A teacher must make efforts which can improve student learning achievement and learning discipline, and conversely there is a teacher who makes mistakes in carrying out his duties and functions which results in low levels of student learning achievement and learning discipline. As teachers we need to have a thorough understanding of our students, understand all their potential and weaknesses, problems and difficulties with all their backgrounds. In order to achieve such conditions, teachers need to get closer to students, build closer and more intimate relationships, make close observations and hold direct dialogues.

The learning motivation of students at Mts Ma'arif Limboro is quite good, this is in accordance with what researchers have seen directly because parents have played their role well. The results of the research reveal that some students at Mts Ma'arif Limboro have high motivation while others are in the less category. From the results of the research, researchers can see that the majority of students already have motivation, only a small number of students have less motivation when they are at school. There are students who already have motivation because they have certain goals.

Atkinson in Djaali reveals that within each individual there is always a conflict between the hope for success which causes a person to be motivated to seek or approach achieving goals. This goal seems to have been planned and arranged in such a way beforehand. Furthermore, in relation to student discipline at school, all student behavior is an effort to achieve the goal, namely fulfilling needs, so that in efforts to control student discipline, the factor of recognizing needs is the main thing. And if discipline is seen as an order that is deliberately created to build student motivation, then the purpose of this discipline is to create a good atmosphere in their efforts.

Furthermore, communication is an important process in the family, especially for children, because the family is the first place for them to learn about something. With communication, parents and children become willing to submit and follow rules and stay away from certain prohibitions. This kind of willingness must be learned and must be consciously accepted in an effort to maintain common interests or maintain the smooth running of school tasks. Another benefit of good communication and discipline is that students learn with good, positive and beneficial guidance for themselves and their environment. More than that, in general,

schools also enforce discipline which is often used or aims to control student behavior so that tasks at school run as optimally as possible.

Dengan penjelasan-penjelasan di atas rupanya tergambar betapa pentingnya ditegakkan komunikasi yang baik agar peserta didik termotivasi dalam setiap peribadi. Demikian pula halnya di dalam kelas atau sekolah sebagai suatu kegiatan yang berencana atau terarah pada pencapaian tujuan yakni, pencapaian tujuan pendidikan. Motivasi ini tidak cukup kalau hanya dilakukan oleh suatu pihak tetapi harus ditegakkan setiap personil yang terlibat dalam suatu sekolah tersebut.

Hal itu dicapai dengan merancang peraturan sekolah, yakni peraturan bagi guru-guru, bagi para peserta didik, serta peraturan-peraturan lain yang dianggap perlu. Kemudian diimplementasikan secara konsisten dan konsekuen. Dengan demikian, sekolah menjadi lingkungan pendidikan yang aman, tenang, tentram, tertib dan teratur. Selanjutnya lingkungan yang sangat erat dengan anak adalah masyarakat sekitar. Dalam hal ini pergaulan sehari-hari anak dengan orang lain yakni keluarga, teman sekolah maupun teman bermain akan menjadi pendorong dalam peningkatan motivasi anak.

Setiap masyarakat mempunyai kebutuhan, sedangkan tiap kebutuhan memiliki norma yang mengatur kepentingan anggota masyarakat agar terpelihara ketertibannya. Dari sinilah terlihat bahwa tingkah laku individu sangat dipengaruhi oleh lingkungan masyarakat. Demikian lingkungan masyarakat yang mendorong terhadap terbentuknya pribadi seseorang, termasuk di dalamnya pembentukan sikap disiplin. Jadi, jelasnya bahwa lingkungan masyarakat merupakan salah satu faktor yang mampu membentuk motivasi belajar pada diri seseorang khususnya anak didik. Selain faktor dari dalam dan dari luar individu yang mempengaruhi motivasi siswa, ada hal lain yang berpengaruh dalam motivasi belajar peserta didik yaitu komunikasi.

## CONCLUSION

The forms of communication between teachers and parents in motivating student learning are verbal communication, nonverbal communication and visual communication. The role of teacher communication with students is to educate and motivate. The role of parent-to-child communication is to guide and facilitate the child's need to learn. The obstacles for teachers to increase student motivation are the lack of sensitivity of students in receiving material and relationships between individual students that are less effective. The obstacle for parents to increase children's learning motivation is the lack of interaction time with children at home and is influenced by economic conditions.

## RECOMMENDATIONS

Especially teachers who teach at Mts Maarif Limboro District. Limboro District. Polewali Mandar should enrich their knowledge and skills. Mainly related to their respective duties. Increase insight and fully fulfill the duties and responsibilities imposed in coaching and improving student discipline in accordance with expectations.

Through this research, the author hopes that parents can evaluate how they have communicated so far, so that this evaluation can be used as a reference for better changes in the future. For parents to spend their time and attention on their children's learning process. It is hoped that parents will always invite their children to communicate and exchange ideas so that they can also understand each other's conditions. If the communication elements in the communication process are carried out and completed correctly, it will make the communication process effective so that it is hoped that it can achieve the goal, namely increasing children's learning motivation.

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