

# Implementation of Islamic Educational Values Based on Habituation in Improving Students' Discipline at SMP Negeri 2 Tinambung, Polman Regency

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## ABSTRACT

This result aims to reveal the implementation of Islamic educational values based on habituation in improving students' discipline at SMP Negeri 2 Tinambung, with sub-focuses including (1) the implementation of Islamic educational values based on habituation in improving students' discipline at SMP Negeri 2 Tinambung, (2) the results of the implementation of Islamic educational values based on habituation in improving students' discipline at SMP Negeri 2 Tinambung, (3) obstacles and solutions in the implementation of Islamic educational values based on habituation in improving students' discipline at SMP Negeri 2 Tinambung.

This research uses a qualitative method by conducting a descriptive approach, and data validity is checked through triangulation and reference materials. The research informants include the school principal, Islamic education teacher, and students.

The results of this research indicate that: (1) the implementation of Islamic educational values based on habituation in improving students' discipline at SMP Negeri 2 Tinambung, Polman Regency, includes habituation in morality, habituation in worship, and habituation in creed. (2) The results of the implementation of Islamic educational values based on habituation in improving students' discipline at SMP Negeri 2 Tinambung, Polman Regency, show the achievement of students' discipline in adhering to habits in SMP Negeri 2 Tinambung. This has successfully encouraged students to habitually follow the school rules, especially arriving at school on time, praying before starting learning, and leaving according to the specified schedule. (3) Obstacles and solutions in the implementation of Islamic educational values based on habituation in improving students' discipline at SMP Negeri 2 Tinambung include obstacles in external factors, internal factors, and social factors. The solution is for teachers to always set an example for students, and parents continue to advise and remind them to maintain discipline wherever they are.

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## INTRODUCTION

Education is an asset of the Indonesian nation and a need to help people from death to power. The purpose of education is to produce quality human resources so that it can make Indonesia a valuable country. This is in accordance with the view expressed in an educational organization by Kompri that "education leads people to a better life, so that the level of humanity achieves the goal of life.

Based on the functions and objectives of national education, it is clear that education at every level must be organized systematically to achieve these goals. This is related to the formation of students' character so that they are able to compete, be ethical, moral, polite and interact with the community. Based on some foreign research, a person's success does not only depend on science and only technical skills (horse skills) but more on self-management and others (sofi skills). According to a study in America (Ali Ibrahim Akbar) revealed that success is only determined by about 20 percent by hard skills and the remaining 80 percent by sofi skills. Even the most successful people in the world can succeed because they are more supported by sofi skills than hard skills. This indicates that the quality of student character education is very important to be improved.

There are two aspects of activities that are the core of moral education, the first is to guide the conscience of students to grow more positively gradually and the expected result is a change in the personality of students from the original egocentric to altruistic. Second, fostering, developing, instilling, positive values and traits in students. Along with the fruit of this process of cultivating positive values, moral education seeks to erode and keep students away from bad traits and values.

In character education, there are several values, one of which is the value of discipline. In terms of etymology, value is price, drajat. Meanwhile, in terms of terminology, value is an empirical quality that is sometimes difficult or impossible to define. So value is the quality of something that makes it liked, desired, worked, appreciated, useful and can make people appreciate it to be dignified.

The role of Islamic education is very much needed in instilling discipline values, where it is an era full of challenges faced by today's students, students become confused and wonder what they should do and how to behave.

Increasing the value of student discipline in education must start from school at the elementary level (SD-SMP). The success of discipline education at that time will be the foundation to build the discipline of students at the level of education above it and also in community life in general. For this reason, the role of schools is very important, schools as educational institutions are also responsible for improving discipline in students. Therefore, this discipline not only grows and develops in every individual human being, but also in educational institutions. Students' discipline is impossible to grow and increase if schools do not apply habituation-based Islamic educational values. In other words, only educational institutions are able to make improvements in students.

State Junior High School (SMPN) as one of the formal educational institutions is a school that greatly affects students' personal development. SMP Negeri 2 Tinambung Regency Polman is one of the public schools that has instilled a spirit of discipline in students through a series of activities to obey regulations with a model of daily routine habituation such as dhuha prayer, congregational dzuhur prayer which starts from discipline. So that it makes it easier to control the daily behavior of students at school, it is hoped that it can improve student discipline.

Incidents of violations often occur in the school environment that occurs at SMP Negeri 2 Tinambung, Polman Regency, students often come to school late, enter and exit without the teacher's permission, do not pay attention to lessons and do not submit assignments on time. That is consistent with the initial findings of researchers at SMP Negeri 2 Tinambung, Polman Regency. Procedure guide at SMP Negeri 2 Tinambung Kab. Polman, students should arrive before the hour At the beginning of learning, students must dress in school uniforms with polite and clean manners, students must wear clothes in physical education classes Sports uniforms, classes begin and end with prayer and solemnity to teachers and students are obliged to maintain classroom cleanliness.

The occurrence of undisciplined behavior in the school shows that there has been a serious problem in the character of discipline. The emergence of undisciplined behavior indicates that knowledge related to discipline obtained by students at school does not have a positive impact on improving the behavior of students' discipline values. It could be that Islamic education has only been a pattern of knowledge stages. It has not yet come to feelings and behaviors with character, with problems like this, of course, all of them require serious efforts to prevent and handle.

SMP Negeri 2 Tinambung Kab.Polman which is the choice for the author to conduct research on improving student discipline, considering that this school in its curriculum integrates Islamic educational values in it, this school also excels in Islamic knowledge and values, so that students in addition to mastering science also have the value of religious discipline and can apply the value of discipline wherever they are.

## **METHOD**

This study uses a qualitative method by approaching a description, checking the validity of the data is carried out by means of Triangulation and reference materials. Meanwhile, the research informants are the principal, PAI teachers and students.

## RESULT AND DISCUSSION

Improving student discipline through the implementation of Islamic educational values at SMP Negeri 2 Tinambung is carried out through scheduled congregational prayers, reciting, filling out students' Religious Activity Sheets, memorizing short letters, and praying. The supporting factors for the implementation of Islamic educational values through habituation activities in elementary schools are supported by the existence of facilities, infrastructure, parental cooperation, and also the behavior of school residents. The implementation of discipline values applied in schools is mostly inherent and indirectly the students can automatically follow and obey all applicable rules, which is very beneficial for students to feel the benefits of running it because it can help them become better students if they are at school and good children if they are at home in carrying out their various activities. This is in accordance with the theory that explains that discipline is self-awareness that arises from the mind of each person to follow and obey the rules that apply in the environment which raises the awareness that if he is well disciplined, it will have a good impact on his success now and in the future.

The implementation of Islamic educational values that are applied also has a goal which is none other than for students to improve their self-discipline well wherever they are, both in the school environment, family environment, and community environment. This is in accordance with the theory that explains that the discipline that students have will help students in their daily behavior, both at school and at home, students will easily adjust themselves to the environment they face. In addition, in implementing Islamic educational values, students must be balanced, in the sense that not only the school supports these values, but also from the parents who should take part in creating a supportive balance between the school and their home environment. This is in accordance with the theory that states that every child needs discipline that starts from his own family environment.

The improvement of discipline at SMP Negeri 2 Tinambung is also contained in the values of Islamic education which are included in several religious activities of students at school with the hope that students can live these activities and ultimately carry out them continuously. This is in accordance with the theory that states that the values of Islamic education are an effort to foster and improve the discipline of students so that they always understand, appreciate, and finally practice Islamic activities and make Islam their view of life. Religious activities implemented at SMP Negeri 2 Tinambung include dhuha prayers, congregational prayer prayers, reading the Qur'an, which in its implementation is enforced scheduling time for each class, reciting activities, memorizing short letters, filling out the Student Religious Activities Sheet, and praying before and after learning. This is in accordance with the theory that one of the most important worship activities in Islam is prayer, where prayer consists of prayers that are obliged, namely dawn prayer, high prayer, asr prayer, maghrib prayer, and isha prayer, while there are also sunnah prayers such as dhuha prayer, tahajud prayer, witr prayer, and other sunnah prayers.

The supporting factors obtained by the researcher include the availability of several facilities in carrying out Islamic educational values activities for students, the availability of infrastructure as a support for the availability of facilities in schools, the availability of bridges that connect to communicate between the school and students' parents in supporting the Islamic educational values activities of students, And do not forget the school atmosphere, which in this case is the behavior reflected by all school residents. This is in accordance with the theory that states that supporting factors in habituation activities of Islamic educational values can come from external factors, namely factors that can be in the form of facilities and infrastructure, environmental situations, be it the school environment, family environment, or the surrounding community environment. Facilities are tools or facilities that are used directly for the sustainability of an activity. This is in accordance with the theory that means are equipment and equipment that are directly used in the process of an activity. Where the facilities available in this elementary school include the Quran, religious books/books, prayer tools, carpets, benches, classrooms, prayer rooms, libraries, and gazebos. This is in accordance with the theory that facilities include buildings, classrooms, chairs and tables.

Infrastructure is a public facility that supports the main facilities in the activity process. This is in accordance with the theory that states that infrastructure is a basic completeness that indirectly supports the implementation of the activity process. The infrastructure in the elementary school which is a supporting factor is the school yard, the existence of paved roads so that it is easy to access, and also the existence of electricity. This is in accordance with the theory that infrastructure includes school yards, school gardens, school parks, and roads to school.

In addition to supporting factors of facilities and infrastructure, there are also supporting factors that come from the home environment of students, the home environment referred to here is the involvement or participation of the parents of the students themselves. This is in line with the theory that parental involvement has a considerable influence on success. For this reason, one of the efforts made by SMP Negeri 2 Tinambung is to hold communication between the school and the parents of students through whatsapp groups on social media, where the purpose of holding the whatsapp group is expected that the school can communicate about its students as well as provide directions to parents to be able to support and also supervise children when the child is in the home environment so that what has been worked on at school will

remain embedded until they are in an environment outside of school.

The last supporting factor in elementary school is the supporting factor that comes from the school atmosphere. This is in accordance with the theory that states that the role of schools in improving discipline must be actualized effectively by developing all components in schools with the involvement of every school citizen starting from school culture to classroom climate. The school residents referred to in SMP Negeri 2 Tinambung are all people involved or who are in the school which includes students, teachers, principals, school guardians, and so on. In addition, a pleasant school atmosphere will later make students also feel happy when they are at school and when doing all the activities that are applied at school.

## CONCLUSIONS

The character of Independence of I'dadiyah Students Campus 1 of the DDI Mangkoso Islamic Boarding School obtained from the results of the research is able to manage themselves, be responsible for responsibilities and obligations, exercise self-control with their own initiative, be able to face and solve problems, be obedient to discipline, have confidence, do not depend on other fellow students, and have strong self-confidence.

The factors of the character of the independence of i'dadiyah students increased from the results of the research were parental support, daily schedules, extracurricular activities, cooperation between coaches, patience as a coach, good communication with the parents of the students, the pesantren environment, giving advice and motivation, giving gifts or praise and also the students maintaining their associations.

The strategy of the DDI Mangkoso Islamic Boarding School in fostering the independent character of I'dadiyah students obtained from the results of the research is habituation, example, good communication, giving reprimands or punishments and also limiting substandard clothing.

## RECOMMENDATIONS

For the principal. In particular, the principal of SMP Negeri 2 Tinambung should improve communication to foster and direct teachers, staff and employees to be role models for all students and improve the habits of students, especially in instilling Islamic educational values so that they can improve discipline carried in the future.

For Teachers. Especially teachers who teach at SMP Negeri 2 Tinambung should enrich their knowledge and skills. Mainly related to their respective duties. Increase insight and fully realize the duties and responsibilities charged in coaching and improving student discipline as expected.

For parents. Especially parents of SMP Negeri 2 Tinambung students to continue to supervise, control and teach habituation to children about Islamic educational values and practice them in daily life in order to improve discipline wherever they are.

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