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Improving the Abilityo Read the Qur'an Throughthe Tahsin Method Based on the Learn Quran Tajwid Application for Students at MTs Putra DDI Mangkoso

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Article Info

ABSTRACT

Preliminary studies revealed that the Qur'an learning (Tajwid) conducted at MTs Putra DDI Mangkoso still used less varied teaching methods such as lecture methods, causing students to lack enthusiasm and feel bored during lessons. The lack of students' attention to learning will impact their unsatisfactory ability to read the Qur'an. The aim of this research is to determine: 1) Differences in the ability to read the Qur'an among students before and after using the Tahsin method based on the Learn Quran Tajwid application, 2) The improvement of the ability to read the Qur'an through the Tahsin method based on the Learn Quran Tajwid application for students at MTs Putra DDI Mangkoso. This study is a quantitative research using a Quasi-Experimental Design with a Pretest-Posttest Control Group Design. The study consists of an experimental group and a control group randomly selected from two classes, VIIIb and VIIIc, chosen purposively and processed using the Random Sampling method. The research sample consisted of 30 students, 15 in the experimental class and 15 in the control class. Results of the study: 1) The initial ability of students to read the Qur'an, especially in Tajwid, is still lacking. Most students face challenges in understanding Tajwid material, such as tasydid, mad, waqaf, and gunnah. After using the Tahsin method through the Learn Quran Tajwid application, focusing on material features such as harokat letters, basic Tajwid, and advanced Tajwid, there was an improvement in test results. In the experimental class, the pretest average score increased from 64.33 (less good category) to 86.67 (very good category) after the posttest. Meanwhile, in the control class, the pretest score increased from 62.00 (less good category) to an average of 68.67 (sufficient category) after the posttest. 2) The use of the Tahsin method based on the Learn Quran Tajwid application effectively improved the ability to read the Qur'an for students. The N-Gain Score calculation aims to determine the effectiveness of the improvement in using a method or treatment. In the experimental class, the N-Gain Score was 65.27, categorized as quite effective in improving the ability to read the Qur'an, while in the control class, the N-Gain Score obtained was 16.95, categorized as not effective in improving the ability to read the Qur'an. Thus, the use of the Tahsin method based on the Learn Quran Tajwid application, focusing on harokat letters, basic Tajwid, and advanced Tajwid materials, for students at MTs Putra DDI Mangkoso, can enhance the ability to read the Qur'an and is effectively used.

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INTRODUCTION

Education is a process of human development both spiritually and physically, in other words all forms of efforts to increase students' intelligence related to increasing spiritual intelligence, emotional intelligence and also intelligence. This can be known by the basic differences between humans and animals.

Education must be able to increase the potential of students so that they are always ready to face challenges in this era of globalization without feeling stressed or left behind, so that they are able to develop their nature as caliphs on earth and are able to improve good relations with society, the surrounding environment and always increase their faith. and devotion to Allah SWT. The characteristic of Islam and the superiority of madrasas lies in their ability to provide an environment that can actualize students' potential optimally according to the stages of intellectual, emotional and spiritual development.

Islamic education is a system that allows a person to direct his life according to Islamic ideals, so that he can easily shape his life according to Islamic teachings. One of the materials taught in Islamic education is the Koran. The Qur'an is present as a guide for all humans (h}uda>n linna>s), including any nation, tribe and religion, if they want guidance from the Qur'an and they are able to understand and accept the Qur'an. - Qur'an then they will get it.

Reading and memorizing the Koran is a very noble job. There are many advantages and benefits that can be obtained by people who practice it. Both the advantages he will obtain in this world and in the afterlife. Apart from that, people who practice the Koran play a very important role in maintaining the purity and authenticity of the Koran until the end of time.

Tajwid knowledge is the basic foundation for reading the Koran properly and correctly. This is in accordance with the meaning of tajwid, namely the science that discusses the rules in the form of makhraj and the nature and procedures for reading the Koran correctly. So, if you want to read the Koran, you should study the science of tajwid so that what is recited is in accordance with its rules. Studying the science of recitation requires learning through the tahsin method as one of the efforts to learn the Koran which focuses on makharijul letters and the rules of recitation as one of the tahsin methods (improving; beautifying).

The science of recitation has often been studied both in formal educational institutions and outside formal educational institutions. In a formal educational institution such as a school, the science of recitation is inserted into the subject of Al-Qur'an Hadith. Then, outside of formal educational institutions, the science of recitation can be found at the Al-Qur'an Education Park (TPA). And there are also universities or campuses that study the science of recitation, one of which is campuses and schools that are based on the Koran.

Tajwid learning methods often use lecture and practice methods using learning media in the form of handbooks. The lack of variety in learning media makes learning Tajwid sometimes monotonous, making students only stick to books. One component that also has an important role during the learning process is learning media which should be maximized to support learning activities.

If you pay attention, learning the science of recitation is very possible using technology-based learning media. When carrying out recitation lessons that contain material regarding pronunciation, students can listen directly to examples from educators to find out how to pronounce correctly and correctly. This is related to one of the basics of multimedia, namely that audio and video can be accessed, namely by using technology.

The development of information and communication technology is occurring very rapidly in various sectors in the current era. One of them is the education sector. However, it turns out that not many educators are still able to make maximum use of this technology in the learning process. One of the reasons it is popular is because of limited media facilities. In fact, technology can be used to attract students' interest in learning and can also make the material presented easier to understand, because apart from being a supporting medium during the learning process, learning media can also be designed so that it can be accessed at any time using technology. So that students can repeat the material outside of learning time.

The government's limitations in providing facilities and infrastructure require creative and innovative ideas from educators to create a varied learning atmosphere. So that teaching and learning activities are not monotonous and learning becomes more interesting. Alternative media that can be used as a solution to the media limitations above include using a smartphone or PC device.

Learning via cellphone is nothing new, the rapid development of M-Learning has occurred in tandem with the development of technology itself, and M-Learning has now become part of the educational process. However, due to the limited ability to maximize smartphones or PCs as M-Learning media, this type of learning has not been widely used. If you look at statistical data regarding smartphone use, M-Learning is very ready to be applied in the learning process.

There are several things that educators often complain about during the learning process. Educators often find it difficult or difficult to provide examples of how to read the Koran and other readings such as gari>b verses properly and correctly if they are experiencing problems in the mouth or surrounding area. So often the examples given do not match what they should be. Apart from that, educators often have difficulty in providing an overview of makharijul letters to students. Educators believe that this is due to the lack of

media or intermediaries in providing examples of reading hijaiyah letters during the learning process. Apart from that, educators also want the materials that have been given to students to be re-studied at home, in the dormitory or wherever the students are without having to carry the textbooks that have been given.

Android-based applications or other technology can really help educators in providing examples of reading stances and other readings such as gharib verses in the learning process, when the teacher is experiencing problems in the mouth and surrounding areas. Apart from that, it also needs to be accompanied by providing illustrations or animations when reading letters. Discussions regarding the science of recitation also need to be held so that students do not have to carry textbooks when they want to repeat material that has been presented by teachers of Al-Qur'an subjects.

As time goes by, if we look further at the character of today's young generation, where they are experiencing moral decadence as a result of being swept up in the current of globalization and modernization, of course this must be immediately overcome, especially through formal education. Many parents are worried about their children's situation, because they think that the education they receive at school is not enough to have an impact on their children's morals. Considering that the efforts that schools have made to increase the level of religiosity of their students varies greatly. Among them, namely through congregational prayers, memorizing in the tahfiz program, participation in learning and providing guidance and counseling.

The results of all this are of concern to educational practitioners and the general public who are trying to get good Islamic religious education, especially in learning to read the Koran, which is a motivation for the general public to compete in learning to read the Koran. and correctly, so that they are able to achieve achievements in the Al-Qur'an reading competition. Due to this, many educational institutions strive to provide special Al-Qur'an learning services using various methods, which are believed to be able to maximize learning to read the Al-Qur'an. -Qur'an.

METODH

This research is quantitative research using Quasi Experimental Design in the form of Pretest-Posttest Control Group Design. This research contained an experimental group and a control group which were randomly selected from 2 classes, namely VIIIb and VIIIc and selected purposively. Then processed using the Random Sampling method. The research sample consisted of 30 students, 15 people in the experimental class and 15 people in the control class.

RESULTS AND DISCUSSION
Differences in Students' Al-Qur'an Reading Ability Before and After Implementing the Tahsin Method Based on the Learn Quran Tajwid Application at MTs Putra DDI Mangkoso

Based on observations made by researchers before conducting the research, data was obtained regarding the learning conditions at MTs Putra DDI Mangkoso. As long as the learning continues, the involvement of the students in the learning is still lacking or can be said to tend to be conducive and the learning carried out by the students is boring. So that the learning objectives are not achieved well and this has an impact on students' ability to read the Koran which tends to be lacking. The students' initial abilities in the science of tajwid turned out to be still lacking when observations were made, this can be seen from the lagging behind class VIII B and class VIII C by class VIII A who were already at the stage of memorizing or tahfidz al-Qur'an, and it was found that the students' abilities Most of the students from class VIII B and class VIII C are still hampered by a lack of understanding and ability to read the Koran, especially the recitation material, namely tasydid, mad, waqaf and gunnah. So educators apply in classes VIII B and VIII C to focus on recitation science material first.

This can be seen from the average score of students' students who are still at the KKM limit, namely 70. The average score for Al-Qur'an subjects obtained from the eikspeirimein class is 64.33, while the average score for the control class is 62.00. obtained from the results of pre-ideal student learning. Where the initial value obtained is still far from the school's KKM. So the need for treatment can improve students' ability to read the Koran.

Based on initial observations made by researchers, this is due to the lack of interest of students in following the process of teaching Al-Qur'an recitation which tends to be boring and the methods used by teachers who still use conventional methods, teachers also do not maximize the use of school facilities in learning processes such as LCD. or projector. So, some of the factors mentioned are the causes of the lack of improvement in students' ability to read the Koran at MTs Putra DDI Mangkoso.

Al-Qur'am Tajwid (Tajwid Science) lessons, which are mandatory subjects that students must know and be able to pass in these subjects, need to be designed to be as interesting as possible so that students in the learning process are always enthusiastic and have high interest in always learning. Because if the learning process carried out is only limited to conventional methods, students will feel bored, lose interest and not be enthusiastic about carrying out the learning process. So, students must be able to take advantage of all the facilities provided by the school and use the characteristics of students as learning alternatives so that learning outcomes become enjoyable and learning objectives can be achieved and ultimately have an impact

on learning outcomes that were previously less than satisfactory, especially in improving the ability to read the Koran. 'an Learner.

The research carried out in class VIII b and class VIII c at MTs Putra DDI Mangkoso used eikspeirimein research. The eikspeirimein research referred to is research in two classes, namely the eikspeirimein class and the control class. The eikspeirimein class involves the implementation, namely using the Learn Quran Tajwid application-based teaching method, while the control class uses conventional learning.

The use of the tahsin method based on the Learn Quran Tajweed application is used as an alternative by researchers in implementing Tajweed science learning which can display audio-visual features. This is based on the characteristics of students entering adolescence who are often bored or lack interest in learning methods that are only monotonous. So an educator must know the characteristics of the students he will face and apply teaching methods that are appropriate to the students' circumstances.

Educators are often faced with the fact that students experience various kinds of problems, so that the learning process is ineffective. Teachers as professional educators are expected to be able to develop students' learning activities, both physical activity and mental activity in order to create a quality learning process. All student learning activities can be seen from the student's activeness in the learning process.

Inappropriate educational methods will become an obstacle to the smooth learning process so that a lot of time and energy is wasted. Therefore, the method applied by an educator can be said to be successful if it is able to achieve the educational goals that have been set. Tahsin is needed as a first step in interacting with the Koran properly. Another word for tahsin is tajwid, which means removing each letter from its place by giving it its right and mustahak. Meanwhile, tajwid comes from the words jawwada, yujawwidu, tajwi>dan, meaning to make good.

The tahsin (reading improvement) method is a learning activity carried out for students who are fluent in reading. Tahsin is an educational method to improve the quality of Al-Qur'an reading which is more focused on correcting errors that generally occur in reading the Al-Qur'an. Implementation of tahsin activities, namely with an individual approach that emphasizes the nature of letters, makhraj, mad and tajwid.

The use of the Learn Quran Tajwid application-based tahsin method implemented at MTs Putra DDI Mangkoso can run effectively if it is supported by good facilities and infrastructure, for example the presence of media in the form of LCDs, screens and laptops, which are used as media in learning and teacher competency in their use. media so that when implementing learning by using facilities and infrastructure it can run well and achieve learning objectives effectively.

Based on research conducted in the experimental class using the tahsin method based on the Learn Quran Tajwid application, an increase in learning outcomes after the post-test was carried out, namely the highest score of 100 with the average score obtained by students in the experimental class amounting to 86.67. When compared with the pre-test score before learning was carried out using the tahsin method based on the Learn Quran Tajwid application, the highest score was only 75 with the average score obtained by students during the pre-test in the experimental class was only 64.33. This shows that the application of the tahsin method based on the Learn Quran Tajwid application can improve students' ability to read the Koran from good to very good. Thus, it can be concluded that learning the science of recitation using the tahsisn method based on the Learn Quran Tajwid application can improve students' ability to read the Al-Qur'an.

Advances in technology are demonstrated by the proliferation of digital devices, especially computers, smartphones, laptops, all of which can be used to explore students' cognitive, affective and psychomotor abilities. Utilization of the tahsin method based on the Learn Quran Tajwid application can be used as an effective alternative to the use of learning media in improving students' ability to read the Al-Qur'an.

Learning combined with technology has proven to be useful in increasing learning experience. Students are able to balance their own knowledge and understanding through interaction with the environment and learning experiences. The technology used in learning is useful for students to improve the learning that will be given, such as making learning objectives easier to understand and helping the transfer of knowledge to students. So digital-based methods are recommended for use in the learning process. Lessons provided to students that are interesting and meaningful can provide opportunities for students to easily understand the lessons.

Learning combined with technology will make it easier to achieve the learning objectives themselves. Because in essence the aim of learning to read the Qur'an using the Tahsin method is the quality of education or teaching of the Qur'an by disseminating the knowledge of reading the Qur'an well and correctly according to the rules of the science of recitation as exemplified by Rasulullah SAW.

The difficulty of educators during the learning process is in determining the learning outcomes of each student who has different characteristics. In line with research conducted by Afifulloh and Rozak Habibi, the factors inhibiting the implementation of the tahsin al-Qur'an method can be seen from 2 factors. Firstly, internal factors such as students' lack of self-awareness in participating in tahsin Al-Qur'an learning, then there are still many students whose ability to read the Al-Qur'an is still limited. Second, external factors such as the role of tahsin teachers in providing instruction to students, the role of parents in guiding and

supervising their children, and what is no less important is also the influence of the surrounding environment which can have a positive or even negative influence on students.

Applications that are used as tools in learning can be an alternative that can make it easier for educators to carry out formative assessments of students according to their abilities. Lessons that make students happy and enthusiastic in following the lessons will have an impact on learning outcomes. Application-based learning used as a learning medium will imbue students with a positive response to the lessons they will learn.

This learning method is a very meaningful learning method, because students can feel a special relationship when reading and memorizing activities take place in front of their teacher. Not only do they always receive guidance and direction on how to read and memorize them, but they can also be evaluated and know the development of their abilities.

In such situations, good communication is created between educators and students so that it can leave a deep impression on the souls of both educators and students. This has a good influence because the charisma of an educator grows, and students become more sympathetic so that they will always try to imitate the behavior of their educator or teacher.

Based on several theories that are strong regarding the use of technology-based tahsisn methods in their effectiveness in improving learning outcomes, it can be concluded that the use of tahsin methods based on the Learn Quran Tajwid application can be used as an alternative to improve students' ability to read the Qur'an, especially in learning al-Qur'an. Qur'an hadith is the science of recitation. Technology that is combined with learning will make students who take part in the lesson respond positively to the learning process. Lessons will be carried out with a sense of enthusiasm and increase the strong interest in learning within students so that they will be serious about studying and practicing the Koran and turning students into the Qur'an generation.

Increasing the Ability to Read the Al-Qur'an Through the Tahsin Method Based on the Learn Quran Tajwid Application for Students at MTs Putra DDI Mangkoso

The use of media in learning methods can determine success and effectiveness in the learning process. The lack of innovation in learning means that the learning process can become boring and less interesting for students and will ultimately have a negative impact and be far from the desired expectations. Inappropriate teaching methods that are not adapted to the characteristics of students' learning will become an obstacle to achieving the desired learning, resulting in a lot of time being wasted. Therefore, the use of media in learning will greatly determine the achievement of the desired learning objectives.

The research carried out aims to improve the ability to read the Koran of students who are still under the KKM at school. So that the research implements the use of a tahsin method based on the Learn Quran Tajwid application which is used to make learning more effective, so that the learning outcomes of students at MTs Putra DDI Mangkoso have a significantly improved impact.

Based on the results of the research, namely hypothesis testing, it was found that the maximum score obtained by students in the experimental class was 100 with an average student score of 86.67. This value is clearly above the school's KKM, namely 70. Meanwhile, the maximum score obtained by students from the control class was only 80 with an average student score of 68.67. Even though this score has exceeded the school's KKM limit, it is still in a lower category than the highest score achieved by the experimental class. So it can be concluded that the use of the tahsin method based on the Learn Quran Tajwid application is more effective in improving students' ability to read the Koran when compared to conventional methods.

The less than optimal learning outcomes of students who apply conventional methods in control skills result in passive students in the learning process, students also feel bored and lack attention and have less interest in learning Tajwid science. The learning method applied is in the form of a conventional method which is monotonous and has only one direction. This causes students to feel bored, tired, and even makes the class atmosphere less conducive.

Next, from the data that has been processed via SPSS, to find out the effectiveness category for each experimental class and control class, the way to process it is by looking for the students' N-Gain Score value. After processing it with SPSS and finding the N-Gain Score for each class. So it can be explained that the Experiment class has an N-Gain Score of 65.27 which, if converted into the interpretation category of N-Gain effectiveness according to Hake, R.R, 1999, then the value of 65.27 is in the interval 56 - 75 so it is categorized as quite effective. So the use of the tahsin method based on the Learn Quran Tajwid application is quite effective in improving students' ability to read the Koran at MTs Putra DDI Mangkoso. Meanwhile, the N-Gain Skore value obtained by the control class was only 16.95 which was in the interval < 40, so if converted into the N-Gain Skore effectiveness interpretation category, the control class was categorized as ineffective. So the use of conventional methods is not effective in the learning process. So it can be concluded that the use of the tahsin method based on the Learn Quran Tajwid application is much more effective when compared to conventional methods which are in the ineffective category.

The use of the tahsin method based on the Learn Quran Tajwid application is more effective compared to conventional methods in learning due to several reasons, including the enthusiasm of students participating in learning, students being active in the learning process and students having a high interest in participating in learning. The effectiveness of learning is due to educators using technology-based media and methods so that the learning process is no longer boring and monotonous.

Ability is ability, strength and skill. The ability to read the Al-Qur'an is the ability or skill that students have in reading the Al-Qur'an and being able to apply the laws of recitation correctly. Indicators of the ability to read the Koran include makharijul letters, accuracy of recitation, and fluency in reading the Koran. Students' learning ability in reading the Koran, the emphasis is on reading activities. When participants are fluent in applying existing Tajwid knowledge according to what they have learned.

Each person's ability to read the Koran is related to each individual's condition. There are some people who study with istiqamah until they can finally read fluently, there are those who just study but don't have a target, there are also those who are forced by the surrounding environment. So it can be concluded that the level of ability to read the Koran for each individual is different according to the factors that influence it.

If it is related to the current era, where technological developments are also increasingly advanced, people prefer something practical in learning to read and studying the Koran using applications or audio, so that makharijul letters will receive less attention. In fact, technology was created because of pressure from real world needs outside of itself. Therefore, researchers try to implement appropriate basic methods in equipping students to read and study the Koran according to its rules.

In line with research on the effectiveness of using the Tahsin method in improving students' Al-Qur'an reading skills conducted by Afifulloh Rozak Habibi, the use of the Tahsin method resulted in a slight increase in the quality of Al-Qur'an reading, but it still had an inhibiting factor, namely lack of awareness by participants. students themselves as well as the lack of role of parents and educators in learning the Tahsin method regarding the benefits of learning Tahsin and.

Similar to research conducted by Nuril Taufiqi and Ni'mah Hoiriyah, namely that students' Al-Qur'an learning achievement before participating in the Al-Qur'an reading tahsin program at Madrasah Ibtidaiyah Hidayatul Muhajirin Palangka Raya is in the low category because it is under the KKM for learning. al-Qur'an Hadith, and experienced an increase after participating in the tahsin program to read the Al-Qur'an, namely all of them exceeded the KKM. Shows that the implementation of the Tahsin reading Al-Qur'an program in Madrasas is truly able to improve student learning achievement in Al-Qur'an subjects, both in terms of knowledge and skills. Planning consists of determining the objectives, methods or methods used in learning tahfiz al-Qur'an, determining learning materials and determining the learning strategy to be carried out. In the organizing section there are facilities and infrastructure that support learning, management of teachers and students, materials, and time for implementing learning. Then the implementation of learning uses the tadarus method, sima'an method and deposit method. The method factor should not be ignored in the process of memorizing the Qur'an, because the method will also determine the success or failure of the goal of memorizing the Qur'an. The better the method, the more effective it is in achieving goals.

Based on the findings of the research carried out, it can be concluded that the effectiveness of using the Learn Quran Tajwid application-based tahsin method can improve students' ability to read the Koran from initially being in the poor category to become very good. The use of learning methods for students that are fun can foster passion, enthusiasm, and make students understand the material of the Koran easily and understand the material of the Koran, namely the science of recitation which is provided so that it can have a good impact on the students' ability to read the Koran.

The use of the tahsin method based on the Learn Quran Tajweed application is more effective compared to conventional methods in learning the science of Tajweed due to several reasons, including the enthusiasm of students participating in learning, students being active in the learning process and students having a high interest in participating in learning. The effectiveness of learning is due to educators using technology-based media and methods so that the learning process is no longer boring and monotonous.

The indicators that support the effectiveness of implementing the tahsin method based on the Learn Quran Tajwid application in improving the ability to read the Qur'an in students at MTs Putra DDI Mangkoso are:

High Interset, Students feel high interset or have a high interest in learning the science of recitation.

Curiosity, or increasing students' curiosity about learning due to the use of digital-based applications, is something new for students at MTs Putra DDI Mangkoso.

Not Bored, the process of learning the science of Tajwid is not boring (not boring) this is because the tahsin method based on the Lear Quran Tajwid application is an interesting method, and the method used by educators is not only the lecture method (conventional) which tends to be monotonous and boring.

Easy to use, the Learn Quran Tajwid application is easy to use or can be said to be easy to operate, because learning the science of Tajweed uses a more practical digital-based application. This is because the Learn Quran Tajwid application can be used via gadget or PC.

Students participate actively in learning, that is, students can be actively involved in learning because

there are many features of the Learn Quran Tajwid application that require student involvement, namely in the form of oral tests, multiple choice and audio tests which are similar to games.

Make it easier for teachers, namely making it easier for educators to transfer knowledge to students, because if educators are not fit, the Learn Quran Tajwid application can help educators and is very efficient to use and this makes the learning process more conducive and enjoyable.

Understanding and learning achievement, namely increasing students' understanding and learning achievement, because the higher the understanding of learning material and learning achievement, the higher the level of success in learning. The success of the learning process can be measured by the success of students participating in learning activities.

CONCLUSION

The difference in students' ability to read the Al-Qur'an before and after learning in the eikspeirimein class and the control class resulted in the result that in the eikspeirimein class there was an increase in the ability to read the Al-Qur'an. This can be seen from the pretest results for the eikspeirimein class, the average score is 64.33 in the unfavorable category, while the average pretest score in the control class is 62.00 in the unfavorable category. If the implementation is given, the average score of students in the eikspeirimein class increases to 86.67 in the very good category. Meanwhile, the average score of posttheists on the control class is 68.67, which is only in the quite good category.

The application of the tahsin method based on the Learn Quran Tajwid application effectively increases the ability to read the Koran for class VIII students in Tajweed Science at MTs Putra DDI Mangkoso. This is proven by the effectiveness value calculated via SPSS using the N-Gain Score formula. The experimental class has an N-gain score of 65.27 which is categorized as quite effective. And the control class has an N-gain score of 16.95 which is categorized as ineffective. So using the Learn Quran Tajwid application-based tahsin method is much more effective compared to conventional methods which are still in the ineffective category.

REKOMENDASI

To improve the quality of learning, educators need to improve the quality of their teaching by using various learning media and methods that suit the characteristics of the students. Among them is using a tahsin method based on the Learn Quran Tajwid application in the learning process of teaching the Koran (Tajwid Science).

The use of the tahsin method based on the Learn Quran Tajwid application, and the ability of educators greatly determine success in improving students' abilities and learning outcomes. Such as skills and techniques in selecting teaching instruments by using the Learn Quran Tajwid application-based tahsin method.

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