

The Pattern of Education on Aqidah, Worship, The morals of the Santri Tassbeh Baitul Qur'an Islamic Boarding School, Pinrang Regency

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ABSTRACT

The problem in this study is that the students do not understand the education of Aqidah, worship, and morals towards themselves. This thesis aims to describe the pattern of education in providing understanding of Aqidah, increasing worship, and forming morals through fostering students in carrying out learning programs at the Tassbeh Baitul Quran Islamic Boarding School, Pinrang Regency. The type of research used is descriptive qualitative research. The approach taken is phenomenology. The data sources of this research are primary and secondary data sources. Methods of data collection by observation, interviews and documentation. Data analysis techniques with non-statistical analysis, namely by collecting, reducing, presenting and drawing conclusions. Testing the validity of the data is by reference, participation and data triangulation. The results of this study are (1) the pattern of education in understanding the Aqidah of Santri at the Tassbeh Baitul Quran Islamic Boarding School, Pinrang Regency, which is carried out with an authoritarian system through the morning halaqah program and routine taklim. (2) Educational Patterns in Improving Santri Worship at the Tassbeh Baitul Quran Islamic Boarding School, Pinrang Regency, namely carried out with an authoritarian system and parenting through the dawn halaqah program, routine taklim, and absence of worship control. 3) The pattern of education in the formation of the morals of the Santri Tassbeh Baitul Quran Islamic Boarding School in Pinrang Regency is carried out with a system of upbringing and character building through a program of implementing rules, special advice, calling parents. The first implication of this research is that future researchers can develop research on educational patterns applied in Islamic boarding schools. Secondly, this educational program can continue to be implemented in Islamic boarding schools, but there is still a need to strengthen the communication between supervisors and parents in managing the program.

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INTRODUCTION

In this modern era, the development of education has had a huge impact on society, especially the younger generation. One of them is the development of a forward-thinking mindset that will strongly change the lifestyle, views and principles of the younger generation. Many noble behavioral values have been abandoned by the younger generation because they are influenced by modern colonialism which attacks through the development of education that does not refer to the Koran, such as an ignorant lifestyle, always wanting the instant to justify any means, and following western styles and traditions. violates the law. This means that the current development of the educational mindset cannot only be handled with intellectual

intelligence, but also requires spiritual intelligence as a strong guide as desired by the Qur'an.

Education in general has provided the right solution in processing all aspects of life, starting from how to think, socialize, behave, and analyze problems to solving problems. However, processing everything requires more seriousness and ability.

Of course, every problem requires serious handling, the young generation's defense must be strong. One platform that can strengthen society's defense, especially the younger generation, is the existence of Islamic boarding school education that teaches the values of the Koran.

Therefore, it is necessary to provide early guidance for the young generation, which is accurately patterned with the aim of the future so that the young generation can obey and adhere to religious norms and Pancasila values, as is the aim of education in the National Education System Law Number 20 of the Year 2003 article 1 paragraph 1 states that:

Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble morals, and the skills needed by themselves, society, nation and state.

The definition of education contained in the National Education System Law explains that education is a process in which a person learns to know, develops abilities, attitudes and other forms of behavior to adapt to the environment in which he lives. This is also as stated by Muhammad Saroni that:

Education is a process that takes place in life as an effort to balance inner conditions with external conditions. This balancing process is a form of survival that is carried out so that oneself can participate in every activity that takes place in life.

The importance of education in life by adhering to the Koran makes it mandatory for every Muslim to study it. Starting from studying each letter of the Koran, how to connect them, studying the laws of reading, to understanding its meaning.

Islamic boarding school education is an alternative that can save the quality of human personality. Of course, as someone who studies at an Islamic boarding school, students are required to have the principle of living with education, manners and knowledge above all else. Santri must have educational values in their daily lives so they can become figures and role models in society. Islamic boarding school life which is the main basis for its education system is the Koran and Sunnah.

The Tassbeh Baitul Qur'an Islamic boarding school in Pinrang Regency is one of the Islamic boarding school educational institutions that focuses on the Al-Qur'an in implementing moral development through daily student programs. Santri are obliged to practice the knowledge taught by the Koran, study the science of recitation and practice it. It also contains a cadre education program with a discipline control system in following the program, full of strict control in its development.

Based on this, researchers are interested in conducting research at the Tassbeh Baitul Qur'an Islamic Boarding School, Pinrang Regency because the boarding school focuses more on education on aqidah, worship and morals in its daily activities. Santri are also devoted to memorizing the Koran. So that the students are expected to have provisions or capital for their future and be able to protect themselves with the Koran in accordance with Islamic law.

Previous research, in 2021, Henri Noling from the Tarbiyah Faculty majoring in Islamic Religious Education IAIN Pare-pare conducted research on the Implementation of the Sunnat Isyraq Prayer in the Formation of Santri Disciplinary Morals at the Nurul Azhar Sidrap Islamic Boarding School. The solution put forward so that students can remain disciplined is to create rules and complete control by the teacher or supervisor. The practice of disciplined morals is a requirement that a coach must make for his students to have good religious values. Previous research explains that the influence of boarding school rules can give birth to habits and thought patterns that are formed due to the presence of moral discipline factors, meaning that it is never too late to give good habits regarding behavior from an early age.

The benefit of this research is that it can provide new information that will enrich the body of knowledge in the field of Islamic religious education regarding educational patterns of aqidah, worship and morals for Islamic boarding school students so that it can be used as reference material for Islamic religious education educators in an effort to overcome the deepening of participants' knowledge. educate. The aim is to determine educational patterns in understanding aqidah, describe the increase in worship, and describe the formation of morals for students in Islamic boarding schools.

METHOD

The type of research used is descriptive qualitative research, namely. research that aims to explain social phenomena. The data collection methods include recording the results of informants, observation, interviews and documentation. The research instruments used were observation worksheets, interviews and documents. The data analysis technique used is to use non-statistical analysis patterns, meaning patterns that are suitable for descriptive data or textual data. So the data that researchers obtain is selective regarding what material is needed, taking into account phenomena that are considered relevant to the research, discarding unnecessary information. Then, after selecting or simplifying the information, conclusions are drawn.

RESULTS AND DISCUSSION

Educational Patterns in Understanding Santri Aqidah

Students at the Tassbeh Baitul Qur'an Islamic Boarding School take part in a coaching program in understanding Aqidah. The program uses an authoritarian pattern, which means understanding the aqidah properly and correctly is a must for students. Through Islamic studies, routine taklim every night, and morning halaqah taught by the coaches.

As per the results of an interview from the deputy head of the boarding school: Students in Islamic boarding schools must be given a good understanding, fortified with aqidah or the belief that they are always being watched. Santri are also understood regarding the Koran by highlighting verses that are in accordance with the development of science in modern times, such as the QS. Al-Anbiya verse 19 about the natural phenomenon of sea and fresh water meeting and not uniting, QS. At-Tur verse 6 about the existence of fire under the sea which modern technology had not yet reached at that time. Likewise, the Al-Qur'an in terms of the miracle of its content and meaning, students understand that the Al-Qur'an cannot be doubted because Allah SWT protects it, its contents will not change and will be a guide for life until the end of time, so students are required to memorize it.

From the results of observations and interviews conducted, at the Tassbeh Baitul Qur'an Islamic Boarding School, students are required to understand the aqidah properly and correctly. However, from the results of observations in the field, even though it is mandatory to understand the aqidah, there are still students who do not understand, such as skipping prayers, doing bad things, playing around when praying, and sleeping while studying, and so on.

Researchers also found that students were tried and given sanctions for committing theft offenses and also found that several students were allowed to leave the room to relieve themselves during class, sometimes taking a long time to leave when they left and there were also students who were late coming to study for unclear reasons. It turned out that there were indeed some students who did not understand the lessons at the boarding school as they should and were discovered by the boarding school supervisors.

The data documents on student violations that were found while researchers were in the field, namely, letters summoning parents, warning statements, and there were even students who were given letters to be dismissed due to repeated violations.

According to the results of interviews conducted by the boarding school supervisor, the problem is that the students are very vulnerable if they are not supervised, they are lazy about following the program, do not seriously listen to the lessons given by the supervisor, but free activities, such as sports, break times are very enthusiastic and enthusiastic. The results of the supervisor's interview were strengthened by the results of interviews with class IX students who stated that, usually when studying, sometimes there are friends or upperclassmen talking, playing around while studying and not paying attention to the ustadz/ustadzah.

From the results of observations, interviews with supervisors and students, it can be concluded that, students participate in all the programs at the boarding school, but they are still not maximal in learning, this is very important as a special consideration for supervisors in supervising students at all times during the program so that students are more concerned and do not waste their time studying. .

It is very important for students to improve their thinking patterns, to provide guidance in understanding Aqidah because in this day and age it is very easy for children to be touched by deviant and extreme ideas due to environmental influences. Like influences accessed via cellphone. So the trending term in this era of digitalization is that the world is at your fingertips, meaning that it is very easy for people to get to know each other even though they have never met, it is very easy to know other countries' languages, western culture, traditions, religions through social media and the internet. Apart from that, via cellphone it is also very easy to access all the lessons, understanding and knowledge needed.

As information from data found at the Tassbeh Baitul Qur'an Islamic Boarding School, Pinrang Regency, students are sometimes given understanding but don't use it well in their daily lives and don't even care about what they have learned. Even students who are in the Islamic boarding school environment, which is a place of religious learning, are given strict rules but are still lacking in understanding the religious knowledge that is taught every day during program times.

It is very necessary to carry out aqidah education for students at the Tassbeh Baitul Qur'an Islamic Boarding School, Pinrang Regency, because in Islamic boarding school education, according to the deputy head of the Tassbeh Baitul Qur'an Islamic Boarding School, Pinrang Regency, there are several things that need to be instilled in students when they want to become human beings who have true religious principles. steadfast and good life practices, namely: Having a good and correct understanding of the aqidah, Making good use of time to study, Having a strong conscience.

If there are problems that arise, of course the Islamic boarding school takes coaching actions to anticipate damage to the mindset of students at the Islamic boarding school. So, it is considered very necessary to understand the aqidah in order to be confident and principled in life.

Apart from providing students with reading/memorization, the material presented in this morning

halaqah program is also given religious motivation, confidence in learning, regarding evaluation of daily activities of students such as discipline, implementation and achievement of the program, as well as violations committed.

Implementing a Routine Taklim Program, the Tassbeh Baitul Quran Islamic Boarding School also holds a taklim program every night before the students go to bed. The program starts after evening prayers and dinner from 21.00 to 21.30 WITA for 30 minutes. This program is carried out at the Islamic boarding school mosque and supervisors are scheduled every evening to fill the taklim. The material presented in this taklim program is in the form of general material, namely religious motivation, Islamic stories, Islamic history, and evaluation of the daily activities of students.

Researchers found that there was an Education Pattern process in understanding aqidah, which was carried out at the Tassbeh Baitul Quran Islamic Boarding School, Pinrang Regency, aimed at providing guidance to prepare students for the future after leaving the Islamic boarding school. In carrying out this process, the supervisor hopes that the students will have principles and understanding so that they can direct themselves to positive things. As the results of an interview conducted with one of the boarding school supervisors stated: It is very necessary to carry out guidance because there is no place left if the students do not understand the aqeedah to direct themselves to positive things. Outside influence is greater and parents are unable to stem this, because some do not understand.

So, with this process, the researcher concluded that the key in the coaching process is to give serious treatment to the students so that the values of aqidah are instilled. The aqidah values that have been embedded in the Tassbeh Baitul Qur'an Islamic Boarding School, Pinrang Regency are related to students understanding the aqidah, as the results of interviews with the supervisors of the research boarding school pointed out as follows:

Trustworthy in following the rules and regulations, the researcher found from the documents resulting from student violation data, there were many who committed violations in the boarding school as well as during the learning process, there were students who entered the learning program and worship activities, but there were still those who were late or even did not attend. However, from the sanctions given in the form of reprimands, advice and warnings, the parents were then first summoned as a warning to be advised in front of the coaches and their own parents. After the students are given this, they are given the opportunity to continue their activities at the Islamic boarding school. From the data on boarding school violations, quite a few students repeat the same violations, even committing other serious violations, such as stealing their friends' things and so on. When committing the same violation or other serious violations, a second sanction is taken, namely summoning the parents and suspension, that is, being sent home for an indefinite period of time until the student can apologize and convince the parents not to commit the violation again.

Students who have apologized and convinced their parents not to commit further violations are allowed to return to the Islamic boarding school to find out whether they really want to seriously study at the Islamic boarding school by complying with all the rules. If the students agree, they are given a statement letter which is read in front of their friends in the field. The essence of the statement letter is to apologize to all parties and promise to be obedient and comply with all applicable rules. The suspension letter stated that if the offender repeats the violation he is willing to be expelled from the boarding school, signed by the student's parents, supervisor and the student themselves on a stamp of 10 thousand.

From the results of information from the Islamic boarding school, most of the students are trustworthy in carrying out the boarding school's rules and regulations, parents also see changes in their children when at home they are less socializing with bad friends, behave independently, but mostly practice the knowledge they get such as religious lessons. and the Koran. Although from the data results there were several students who were expelled because they always stole or brought their cellphones to the boarding school secretly and did not collect them with the supervisor.

Feeling that they are always being watched over by Allah SWT (Muroqobatullah), Santri are taught to remain strong in their beliefs, not easily influenced by beliefs or environments that make them far from their habitual behavior of being obedient and obedient to Allah SWT's commands. Maintain himself by realizing that his actions and behavior are always supervised by the Almighty Creator, and also avoid understanding that deviates from Islamic law.

Students are also always given warnings when they go home using their cellphones so they don't open bad sites, play games, or watch videos or photos that show their private parts. Because that is one way that can lead to bad behavior. From the reprimands and sanctions given by the supervisor, it sticks in the hearts of the students to be careful in what they do, this careful nature means that their habit of frequently violating at the boarding school decreases, because they are more busy following the boarding program, memorizing the Koran, practicing the call to prayer, memorizing the concepts of lectures and explanations of the science of recitation, whether he studied at the cottage or at home. As the results of interviews with three students, Abdullah Muhsin, Atiqa Reskyandini, and Sitti sulaekha, said: After I entered the Islamic boarding school, I have felt many changes in myself. He is no longer asked to recite the Koran and is more obedient to the boarding school rules, especially Allah's commands. then after studying at the cottage I started to abandon

bad behavior. Thank God, I understand everything that has been taught by the coach.

The changes that students feel while studying at the Tassbeh Baitul Qur'an Islamic Boarding School, Pinrang Regency, are being able to leave bad habits, always trying to leave those that are not useful. Parents also see changes in their children when they are at home, as data from a questionnaire from parents of students shows: Alhamdulillah, I am very grateful because while studying at the Islamic boarding school my child is no longer lazy, his worship is diligent and punctual, he is not reminded anymore. to perform prayers. Be diligent in helping your parents at home. As long as he has studied at the boarding school, he has been able to practice his religious duties well and always cover his private parts when he leaves the house. Even though previously he didn't understand how to dress properly. Thank you for raising our children to be better. Thank God, after being given a good understanding, our child can now regulate himself especially.

From the results of interviews and confessions from the parents of the students, it is the basis that the warnings, sanctions, direction and guidance carried out by the supervisors at the Tassbeh Baitul Qur'an Islamic boarding school, Pinrang Regency, have had a positive impact on embedding the value of Islamic boarding school education for students, both within the Islamic boarding school and at school. The students returned to their respective homes.

To strengthen the students' understanding, it is necessary to carry out coaching, in the form of a coaching program pattern that supports understanding the aqeedah, namely: Coaching is carried out through morning halaqah.

Tassbeh Baitul Quran Islamic Boarding School, Pinrang Regency. The dawn halaqah program is a routine reading/memorization deposit program which is carried out at the Tassbeh Baitul Qur'an Islamic Boarding School every day at dawn before the students enter school. The program starts after morning prayers at 05.30 until 06.30 WITA for 60 minutes. This program is carried out in each halaqah, in several places in the Islamic boarding school area and at each halaqah there is a scheduled supervisor every day to receive deposits and advice regarding the students.

Educational Patterns in Increasing Santri Worship

Researchers found that before the students carried out the program during study hours at 07.30-21.30 WITA, the supervisors gave presentations after the morning prayer to remind the students to be active and disciplined in worship, namely always paying attention to prayer times. Apart from that, the students are given advice and introspection in the taklim program which is carried out before going to bed. The supervisor reminds the students that the key to blessing is if they are obedient, obedient to everything the trainer says. The education pattern carried out to improve santri worship at the Tassbeh Baitul Qur'an Islamic Boarding School, Pinrang Regency is using an authoritarian and nurturing system which means forcing santri to be disciplined in worship according to the board's rules and regulations, using alarms as a reminder of the time, if there is a violation then they will be advised and punished. the mistake.

Researchers discovered the behavior of students at the boarding school and were given sanctions for committing violations of not carrying out fardhu or sunnah prayers, and being late in entering the mosque. This is a violation in Islamic boarding schools.

As the results of an interview with class VIII students: At the boarding school they are required to follow the program at all times, there are heavy sanctions if they do not carry out worship at the mosque. The supervisor advises that during the taklim program, if a student is found to be violating, during the morning assembly, they should pray the duhur or asar prayers. Coaches also always remind each other to remind friends. So that you don't violate it because when you are caught you will be punished according to the rules. The impact was the same as mine, namely that I was often undisciplined before entering the boarding school, but rarely after entering the boarding school, because it was detrimental.

From the results of interviews conducted with students, the researcher obtained information that the guidance of students' worship at the Tassbeh Baitul Qur'an Islamic Boarding School, Pinrang Regency, is very much paid attention to every day and is even given confirmation such as the prohibition of playing during prayer, leaving fardhu and sunnah prayers, the practice of worship being supervised by absenteeism. control. Students are also required to be on time for fardhu and sunnah prayers at the mosque.

Santri are not only given rules of conduct but are also strengthened with advice from mentors, whether through the dawn halaqah program, taklim, morning assembly, and are directly called to the office to be given advice. The results of the students' interviews were reinforced by the results of the coaches' interviews: Efforts were made if students were found to have committed violations, such as not participating or playing around during study programs, being late for mosques and programs, not carrying out worship. Then they are given a warning/warning in halaqah. However, we still give tolerance as a firm warning provided that a statement letter is made and signed on a stamp. So, if you have made an agreement and it is signed by your parents and then you make the same mistake again, you will be given a suspension from home. Another sanction that is usually given is being shaved first before a statement letter is made.

From the results of the supervisor's interview, it strengthens the results of the student interviews, that heavy sanctions are imposed if students commit violations. However, the policy is up to a limit of three

times, namely advice, calling parents to sign a letter of agreement not to repeat it, if they violate it again then the student will be suspended from returning home. Apart from that, the boarding school supervisor also stated: Further efforts that are always made include advising that worship programs at the boarding school are arranged to train his independence, awareness of thinking and knowing the purpose of studying Islamic religious knowledge, so that later when he graduates from the boarding school he will already have a strong fortress against the harsh temptations of promiscuity which is very different from Islamic boarding school life. But it turns out, that's how students are called, sometimes they do something wrong. The coaching that we always do is that we continue to give advice in the taklim program, sometimes we also directly give advice to children who violate it, and we collect it as a concern for their morals in the future.

Supervisors always try to provide more attention, but in terms of coaching worship, there are still some students who commit violations. That is why it is important to have sanctions in place with the rules of conduct for students who have the potential to commit violations. The existence of violations committed in Islamic boarding schools is certainly a general illustration of how dangerous it is if students or the younger generation in general are not given the habit of carrying out daily worship. From the findings of observations in the field and from interviews with coaches and students, the researcher concluded that the coaching carried out at the Tassbeh Baitul Qur'an Islamic Boarding School, Pinrang Regency, the most important point in the coaching process was the habit of carrying out worship.

To increase the santri's worship, it is necessary to take action or guidance, in the form of advice, warnings, direction, and giving strict sanctions. From the results of the researcher's observations on June 22 2023-June 28 2023, there are several educational program patterns to support increasing the implementation of worship, namely: Implemented Guidance through dawn halaqah, the Tassbeh Baitul Quran Islamic Boarding School, Pinrang Regency organizes the dawn halaqah program not only to deposit reading/memorization, provide religious understanding to students but also to teach students to diligently carry out worship. Interspersed with advice regarding the actions he has carried out every day, regarding evaluations of the students' daily activities such as discipline, implementation and achievement of the program, as well as violations committed. Implementing a Routine Taklim Program, the Tassbeh Baitul Quran Islamic Boarding School also holds a ta'lim program every night before the students go to bed. The program starts after evening prayers and dinner from 21.00 to 21.30 WITA for 30 minutes. This program is carried out at the Islamic boarding school mosque and supervisors are scheduled every evening to fill the taklim.

The material presented in this taklim program is in the form of a general discussion, namely religious motivation, Islamic history, and evaluation of the daily activities of students such as discipline, program implementation and achievements, as well as violations committed.

In particular, the delivery emphasized by the coach is taking care of oneself, both sight, hearing, thoughts and actions every day. Don't let any student, whether at the boarding school or at home, do things that are prohibited by religion which can harm themselves, damage their hearts and minds by always behaving badly, neglecting the five daily prayers, neglecting their time, let alone revealing their private parts, and being disobedient to both of them. parent/teacher. The instructors instill all this and emphasize to the students to avoid it and not do it if they want their future to be bright.

The supervisor also emphasized to the students to always be aware of today's increasingly modern times. The instructors instill all this and emphasize it for the students to understand. As stated by the boarding school supervisor: We always remind students through the taklim program to always guard their hearts and minds, especially when outside the boarding school there are lots of things that can disturb their minds and shake their faith, such as a free social environment. So we remind you not to be lulled by free association.

Researchers also directly participate in the implementation of the taklim program. The implementation of the taklim program is indeed a routine program carried out at the Tassbeh Baitul Quran Islamic Boarding School, Pinrang Regency. This program is of course very useful as a forum for guidance in the form of providing advice which is the initial foundation for increasing insight in improving students' worship. The supervisor also emphasized to the students to leave bad habits at the boarding school. This is in line with what the students said: We at the Islamic boarding school are always reminded by the supervisors not to do things that are not useful, we also stay away from old habits that were not good.

The implementation of this program has a big influence on the students' daily lives in terms of principles and will be a guide when the students graduate from the boarding school. This is of course very good to maintain and develop so that it can become the initial foundation for students to have good faith in their daily activities with advice from the coaches.

Making it impossible to control the practice of worship, education in increasing worship at the Tassbeh Baitul Qur'an Islamic boarding school, Pinrang Regency is already underway, material from the supervisors themselves discusses the glory of increasing worship through morning halaqah, routine taklim. As for absences from worship control, namely fardhu prayers and sunnah prayers, they are attached to the reading/memorization deposit control book checked every day. Not only is it strengthened at the boarding school, but the supervisors also consider it necessary to strengthen the control of practice. After leaving the

boarding school/returning home, students still continue to do and improve the same practices they do at the boarding school. So a special control book was made for parents for their children so that they could monitor and record what their children's religious practices were like while they were staying at home until they returned to the cottage. So that students have obedience, confidence and awareness that it is important to take care of ourselves to worship wherever we are, because Allah always watches over and sees his servants while in the world.

The purpose of this control sheet is to familiarize students with continuing to carry out their boarding school habits when they return home. Santri are taught to be disciplined, obedient and obey the rules even when not at the boarding school by using their parents as controls at home. As stated by the supervisor of the boarding school, he said: When the students return to their homes, we distribute worship control sheets to the students and show them to their parents so that they continue to carry out the religious services that were carried out while at the boarding school and are done at home, such as fadhu and sunnah prayers, memorizing murojaah. .

Apart from giving students an understanding, students are also accustomed to carrying out their obligations even though they are not in an Islamic boarding school environment so that in the future students will no longer be lazy and of course know more about their obligations as servants of Allah SWT. This process goes on as confirmed by the students' interviews saying: Habituation in the boarding school and at home is very controlled. The coach always reminds us before returning home to be honest when filling out, without controlling our worship.

From the information of the students, it proves that the control sheets at the Tassbeh Baitul Quran Islamic Boarding School for students are not only given time to go home and then forget or neglect their responsibilities as students and servants before Allah SWT.

So, with this process, the researcher concluded that the key in the coaching process is to give serious treatment to the students so that the value of worship is instilled. The value of worship that has been embedded in the Tassbeh Baitul Quran Islamic Boarding School, Pinrang Regency is related to increasing the worship of students, as the results of interviews with the supervisors of the research boarding school point out as follows: Increasing obligatory and sunnah worship, students at the Tassbeh Baitul Qur'an Islamic boarding school, Pinrang Regency, regulate their worship with a full supervisory system for supervisors in implementing both obligatory and sunnah worship. Given understanding in order to improve his worship. Every time during prayer, the supervisor is always there to record whether the students are complete in the mosque. The process begins during the tahajjud program, morning prayer, dhuha prayer, midday prayer, asr prayer, evening prayer and evening prayer.

As the results of an interview with the deputy head of the boarding school, Abdul Muqtadir, said: We continue to teach the students about the virtues of every worship performed using the motivational verses and hadiths for worship through the taklim program so that the students understand why it is important for them to worship in life. The worship carried out by students in Islamic boarding schools is praying five times a day, dhikr, reading and memorizing the Koran, fasting, giving alms, sunnah prayers tahajjud, duha, witr, qabliyah and ba'diyah, sunnah prayers of repentance. The sunnah practices carried out are eating together, reading prayers before eating and drinking, eating and drinking while sitting.

However, from the results of the document data, there were still several students found, sometimes there were students who were deliberately late in entering the mosque to perform prayers for unclear reasons and some even lived in their dormitories. From the results of the supervisor's search by registering and checking the student concerned, it turned out that he was asleep in his dormitory or hiding behind the dormitory, so as not to be discovered, but the supervisor still found him because he was absent at the mosque. Therefore, strict action was given in the form of sanctions for reading 6 juz or 10 juz of the Koran in the middle of the field or writing selected surahs.

Not just punishment like that, but also advice and learning to other friends not to do the same thing. So that in the future students can be disciplined and improve their worship. Students who have been given severe sanctions, such as being bald, if men or women are asked to write 1 juz of the Koran, the final sanction given if they repeat it is that their parents will call them to the boarding school and be given a statement of agreement not to do it again. If it happens again then you will be removed from the lodge.

As the results of student interviews. Abdullah Muhsin said: Thank God, the supervisors at the boarding school are very strict in guiding the students, but behind that strictness there is great love for their students. Previously, I was very lazy about going to the mosque, but thank God, thanks to the Islamic boarding school and guidance program, my worship has increased.

From the results of the student interviews, it became the basis that the discipline carried out by the supervisors at the Tassbeh Baitul Qur'an Islamic boarding school, Pinrang Regency, had a positive impact on embedding the value of religious education for the students both within the Islamic boarding school and when the students returned to their respective homes.

Devotion was instilled in him. The discipline of students at the Tassbeh Baitul Qur'an Islamic Boarding School had a significant impact. The students who initially still had difficulty carrying out their

worship and sometimes committed violations such as not performing the five daily prayers and sunnah prayers, often lying and stealing, this had already begun. abandoned and made him even more enthusiastic in carrying out worship. Santri are trained with a pattern of authoritarian habits and continuous care, advised and acted upon every time they make a mistake in the hope that the mistakes made will not be repeated either at the boarding school or at home.

From this supervision and habituation, the students are serious about carrying out the programs at the boarding school, as admitted by the students, Atiqah Reskyandini said: Thank God, the programs at the boarding school make us closer to Allah SWT. One of the benefits is that our hearts are always calm, peaceful and happy. Because worship is getting closer to Allah. So if we are close to him we will always be protected.

From the results of the student interviews, it became the basis that the discipline carried out by the supervisors at the Tassbeh Baitul Qur'an Islamic boarding school, Pinrang Regency, provided changes or increased awareness to carry out worship to Allah SWT. It has a positive impact on him because the value of religious education is embedded.

Educational Patterns in the Formation of Santri Morals

Students at the Tassbeh Baitul Qur'an Islamic Boarding School take part in a moral formation development program. The program uses parenting patterns and character formation patterns, which means nurturing approaches and forming cadres to have good habits to shape their morals for the better.

As stated by the deputy head of the boarding school who said: The program implemented by the supervisors in forming morals in the boarding school is through getting used to small things, for example getting used to eating together, etiquette in talking to friends, teachers, coaches and parents. make rules and regulations, and continue to remind students that if there are students who make mistakes or make mistakes, either they will be reprimanded directly or they will be assigned special service students to record their violations, then at the morning assembly they will be evaluated and given motivation or sanctions.

From the results of the interview with the deputy leader, the researcher obtained information that guidance to shape the morals of students at the Tassbeh Baitul Qur'an Islamic Boarding School, Pinrang Regency, is very much paid attention to every day and even affirmations are given such as the prohibition of dirty talk, being rude to everyone, and rules and regulations being created as control. behavior, the formation of morals is very much under the control of the coach. Santri are also required to be disciplined in their study program. Santri are not only given rules of conduct but are also reinforced with advice from their supervisors, whether through the dawn halaqah program, taklim, morning assembly, and are directly called to the office to be given advice.

From the findings of observations in the field and from interviews, the researcher concluded that the moral coaching carried out at the Tassbeh Baitul Qur'an Islamic Boarding School, Pinrang Regency, the most important point in the coaching process was the habit of good morals.

To shape the morals of the students, it is necessary to take action or guidance, in the form of advice, warnings, direction and giving strict sanctions. From the results of the researcher's observations on 22 June 2023-28 June 2023, there are several patterns of educational programs to support the implementation of moral formation, namely: Implementing Code of Conduct.

The Tassbeh Baitul Qur'an Islamic Boarding School, Pinrang Regency, applies rules and regulations that have levels. It was created and started at the beginning of the Covid-19 pandemic until 2023. At first the rules were not very strict, with the emergence of many student violations that were contrary to Islamic law, the supervisors were serious about dealing with this problem.

Researchers conducting direct observations in the field found that the majority of students obeyed the rules, out of hundreds of students, only a dozen usually committed violations as stipulated in the rules. This is as expressed by the boarding school supervisor who said: Thank God, the discipline of the students in 2023 has begun to develop and the moral values already exist, with the existence of the rules the students already understand, apart from this we also always remind them in every taklim program, morning assembly or direct We take action if someone is reported and also provide lessons to others. In contrast to previous classes that had already graduated, we sanctioned many of them because they frequently committed violations, and we even expelled some because they had gone too far in repeating their violations. Of course, we emphasize the sanctions that have been implemented to new students or junior students not to do the same thing.

From the results of this interview, researchers concluded that the level of violations that occurred in the previous year and 2023 was different. Every year the students' moral values begin to develop and their level of discipline in obeying the rules is understood and practiced. This happens because the coaching is controlled in the form of giving advice, rules and firm action in the form of sanctions which become lessons for the students every year. The students have also taken lessons from violations that have occurred to their seniors, which the instructors have actually taken action against. Researchers also strengthened the results by interviewing students who said:

Many of our seniors in the past committed violations, so they were given punishment. Now there are rarely any violations, because honesty is always instilled in us, there are rules, we usually don't break them on purpose and then we immediately tell the supervisor to apologize for not doing it on purpose.

One of the forms that is a very interesting discovery value is the implementation of the rules, namely that students are encouraged to be honest in conveying their mistakes to the supervisor about their unintentional actions, and apologizing. Of course, this is one of the moral values that has been ingrained in students to get used to being orderly and full of responsibility. This coaching process must always be carried out as a provision for students so that they are not influenced by the modern and free environment.

This also cannot be separated from the role of parents who must always remind their children when they return home, and continue to make rules and regulations a value that has been developed in students while they are studying at the Islamic boarding school. Apart from that, students must also always be reminded and not stop being reminded during the coaching process at the Islamic boarding school.

Researchers concluded that the existence of rules and regulations at the Tassbeh Baitul Quran Islamic Boarding School, Pinrang Regency is a positive value, especially for the morals of the students. Because researchers assess that when at home it is very rare for parents to supervise their children, it is different from what they do when their children are at Islamic boarding schools. Rarely are parents able to know and detect the dangers of social interactions outside the home which can cause their children to become affected and addicted to always wanting to be free without a clear goal, just a waste of their time. Therefore, the existence of guidance at the Tassbeh Baitul Quran Islamic Boarding School, Pinrang Regency in the form of implementing rules and regulations is a very positive value to be maintained and improved as the formation of students and their own experience in terms of positive behavior.

Providing special advice in the office. Special advice is a coaching process in the form of summoning students who are detected to have committed violations related to their behavior. Detection of violations is carried out when the supervisor finds that students are violating something or gets a report from a friend and can become a witness. This process is ongoing and carried out in Islamic boarding schools, as the results of interviews conducted with Islamic boarding school supervisors stated: In connection with the formation of morals, supervisors supervise students. During the program, we also receive reports from students if there are violations such as not entering the program, fighting, leaving. cottage without permission. We call the student concerned and we carry out tabayyun to determine whether the student has really committed a violation, then we provide action in the form of advice or sanctions.

The process of providing this special advice from the results of field studies was carried out and gave the students an influence to always be careful when at the boarding school. Students understand and it is a lesson in general when students are called to the office not to do the same thing.

Of course, the process of giving advice is really needed by students to remind them not to waste their time not studying, let alone influencing their friends to do bad things. The researcher also conducted an interview process with the students, saying: We are called to the office if someone violates it. If our friends violate it, usually all the students involved are asked. That's why we can't break the rules.

From the results of interviews with students, it is proven that the implementation of this process of providing special advice instills caution towards students, which is a positive thing to continue implementing and developing as a form of coaching process. Little by little, students understand that there are things that must be limited in life. Santri not only have religious knowledge, are able to read and memorize the Koran, but their behavior must always highlight a noble personality.

Calling Parents, The coaching process at the Tassbeh Baitul Quran Islamic Boarding School, Pinrang Regency, like other educational places, applies sanctions as a form of confirmation to students who consistently commit violations. Repeated violations require the supervisor to take action in the form of sanctions. Providing sanctions is the second form of coaching process after students who commit violations have been given advice and have always been reminded regarding the rules and regulations.

The imposition of sanctions at the Tassbeh Baitul Quran Islamic Boarding School, Pinrang Regency is an agreement between all elements in the Islamic boarding school and has been prepared to become the basis for developing the morals of students while studying at the Islamic boarding school. As the results of an interview with the boarding school supervisor said: The rules have been in place in our boarding school for three years, namely in 2020. We have understood the students since they did MORSABA or New Santri Orientation Period, we gave them an understanding of morals, we understood what must be done and not done in the boarding school, and we also understand the sanctions for students who commit violations.

According to the boarding school supervisor, students at the beginning of their entry into the New Student Orientation Period (MORSABA) were given an understanding of morals. The aim is as a form of instilling the mindset of students at the start of entering the Islamic boarding school environment. The MORSABA program is very good because it is the basis for coaching to provide strict sanctions if there are students who commit violations so they must be reminded. This program was implemented as confirmed by the results of interviews from students who said: When we first entered we were given material related to morals, we were not allowed to commit violations, because we would be punished, our parents would be

summoned, and we could be expelled from the boarding school.

Of course, the supervisors at Islamic boarding schools do not immediately give sanctions, because the risk is that parents will object when their children are given sanctions. So the solution to this problem is for the coach to draw up rules and then socialize them in front of the parents about the rules that apply, as well as convey the sanctions that will be applied to become an agreement so that parents have no objections if strict action is taken against their child. As the results of an interview with the board of directors of the Islamic boarding school stated: At the Islamic boarding school we have developed rules and sanctions that will be enforced. We and the supervisors have explained in general in front of the parents and students regarding the sanctions that will be applied and thank God everything was agreed except for the sanction of leapfrogging because it damages the nerves. This delivery was made because in the past many parents complained because there were many sanctions, especially infaq sanctions. The sanctions applied are, namely, warnings and advice, if you do it again, call your parents, if you violate it again, you will be suspended, and if you violate it again you will be given a break, then you will come to the boarding school for the semester exams and you will not be allowed to board.

The existence of material and confirmation of sanctions related to morality is a guide for students to obey while studying at the Tassbeh Baitul Quran Islamic Boarding School, Pinrang Regency. This program is very good to maintain and improve as a form of guidance that provides students with understanding and principles of life wherever they are.

The results of interviews and direct observations in the field found that sanctions at the Tassbeh Baitul Quran Islamic Boarding School had three levels of sanctions, namely sanctions for serious, medium and light violations. In relation to minor violations such as telling stories during the program, eating standing up, etc., the sanctions given are in the form of warnings and advice. If students commit moderate violations such as throwing rubbish carelessly, talking dirty, being late for programs, etc., the sanctions given are writing the Koran, doing push ups, infaq, cleaning the hut area and so on. Meanwhile, serious violations such as bullying, stealing, fighting, dating, smoking and the like, drinking alcohol and the like, the sanctions given are in the form of summons from parents, suspension from returning home, and dismissal as a student.

According to researchers' observations, this stage has quite a good impact, because it no longer provides physical sanctions which could cause educators to be subject to child protection criminal law. Parents can measure their child's achievement and obedience while staying at the Islamic boarding school. However, there is a need for good cooperation and communication from the supervisors and parents, so that students really understand the essence of coaching and the achievements that students must achieve.

Researchers studied Islamic boarding school documents related to data on violations that occurred at the Tassbeh Baitul Quran Islamic Boarding School, Pinrang Regency. The researcher concluded the findings of students who had been caught committing violations, as the results of the latest data found that many student violations had been processed, namely: Stealing money in a friend's room when all the students were studying at the mosque, Bringing and smoking behind the dormitory at night's bedtime, The supervisor received information from the students who saw him, he was found carrying a sharp weapon in the form of a badik in the dormitory area, students and female students were found mingling together in the middle of the night when all the students were sleeping. Leaving the cottage in the middle of the night to an internet cafe without the supervisor's permission. The coach gets information from the students, the cellphone is taken to the cottage and used in the room to watch and play games without the coach knowing. The supervisor found and saw directly when going around monitoring sleeping hours at night, fighting in the dormitory area. The supervisor receives reports from the students.

All of the violations mentioned are serious level violations. So, to shape the morals of the students, the supervisor provides special guidance and advice by issuing a summons to the parents of the students concerned, then the supervisor advises them directly in front of their parents so that they are given an understanding not to commit violations that could result in harm to themselves. It could even harm other people.

As per the interview data from the student servants, namely: We are always reminded by the instructors not to break the rules because this is something that can be detrimental to ourselves, because it will damage our minds and concentration on studying and thinking. If there are students who violate the law, their parents will be summoned, and some will also be expelled from the Islamic boarding school.

From the results of the data and the interview process, the researcher concluded that this process was carried out not only by the supervisor, but also by the involvement of the students' parents to directly provide advice in front of their children. This process is very good as a form of accountability for students in front of their parents and as a form of education to apologize and return to worship their parents.

Cellphone checks, the Tassbeh Baitul Quran Islamic Boarding School, Pinrang Regency routinely carries out cellphone checks. The purpose of the inspection is to ensure that the students' cellphones do not reach the hut. This program runs as the results of interviews conducted with the board of directors of the boarding school stated: Every time they come to the Islamic boarding school, students' cellphones are checked at the gate picket to ensure whether the students have brought them or not, then the students are

given advice.

From the results of the interviews, researchers assumed that checking cellphones was very urgent as a form of guidance and supervision for students when they returned to the boarding school. Apart from that, coaches can detect students' obedience to the rules, whether honest students really don't carry them. As confirmed by the results of the interviews, the students said: Our cellphones are always checked by the instructors when they arrive at the boarding school. When someone is found carrying them, the instructors immediately call them to the office.

From the results of the study in the form of direct observations in the field, every time students return to the boarding school after leaving their homes, their belongings must be inspected by the supervisor. It becomes a serious violation if a student is found carrying a cellphone, and is immediately dealt with with sanctions.

Researchers also found that in the field, there were special students called service students who were given the task of helping supervisors check the belongings of all the students, service students checking the students' belongings and student service students checking the students' belongings. From the results of the interview, the deputy head of the boarding school explained: The purpose of checking goods after returning home is to discipline the students to comply with the boarding school rules. From the results of the inspection, the servant recorded the names of those who brought their cellphones to the cottage and were detected hiding them so as not to be discovered.

Students who are detected to have committed violations related to the supervisor are called to the office for clarification or *tabayyun*. Students who admit their mistakes are given advice and guidance by the supervisor to no longer violate the boarding school rules.

This examination takes place with the agreement of the students and their parents, the supervisor does not immediately carry out the examination process without obtaining approval. One form of agreement is proven by the strength of a statement letter of willingness to obey and follow the applicable rules and regulations which have been signed by the parents and students.

This inspection process is certainly very useful to help parents monitor students so that they are not taken to the boarding school. This program is running and researchers discovered the process of calling parents to advise their children in front of the supervisor. Students who are caught committing violations, their parents cry and advise them in the office. This is a form of collaboration in the coaching process between coaches and parents.

Implementing a Routine Deliberation Program, the Tassbeh Baitul Quran Islamic Boarding School, Pinrang Regency routinely holds monthly deliberations as a form of collaboration between supervisors and parents of students. This deliberation process aims to convey problems and find solutions to every problem that occurs at the Tassbeh Baitul Quran Islamic Boarding School, Pinrang Regency. This program is also a strength in the educational process at the Tassbeh Baitul Quran Islamic Boarding School, Pinrang Regency because of the useful suggestions from both parents and coaches. This is as expressed by the board of trustees of the boarding school, saying: We hold regular deliberations with the parents of the students every time they return home on the fourth weekend. We gathered the parents together to discuss what problems we had as coaches at the boarding school and what parents had to do and maintain at home to educate their children after returning from Islamic boarding school. We are doing this so that there is a close relationship between supervisors and parents of students to help each other in providing education, many suggestions were put forward.

According to researchers, this deliberation is certainly very beneficial for the strength of providing education to students. Because sometimes the problem in the world of education is that there is no connection between education at Islamic boarding schools and education at home. At the Islamic boarding school the rules are strict, whereas when they get home there are no longer any rules so the students only obey when they are at the Islamic boarding school. This is the parents' duty to discuss as a basis for nurturing their children at home.

Routine deliberations between the students' parents and the boarding school supervisor are routinely held when the students return home in the fourth week, and the students also attend accompanied by their parents. The deliberation was held at the Islamic boarding school mosque, led directly by the boarding school leader and accompanied by all the boarding school supervisors.

The issue of understanding and morals is a serious discussion among students' parents and supervisors, because it can influence the students' personality, mindset and habits in the future. Therefore, all rules and regulations, sanctions and directions for coaches and parents to work together. Apart from coaching at the boarding school, parents must also set boundaries when the students return home.

Through these regular deliberations, coaches can also measure the development and practice of the students' knowledge learned at the Islamic boarding school and then put it into practice at home. Researchers studied and found that there were many positive statements from the parents of the students while their children were studying at the Islamic boarding school, that in the past they often behaved badly, neglected to pray, were lazy about studying and often argued with their parents. After the boarding house is able to be

independent, not waste time in worship, practice their knowledge so that it is useful, have noble character, no longer argue with their parents, and so on.

As per the interview data, one of the students' parents admitted:

Thank God, my child's habits when he is at home after studying at the Islamic boarding school are more diligent in reciting the Koran, diligent in memorizing the Koran, and most importantly his worship is no longer forced and there is improvement.

From the results of the interview, the parents of the students admitted that there was a change in their children's habit patterns when they returned home, previously they always depended on their parents in carrying out their worship, neglected their time, but after studying at the Islamic boarding school there was a change, namely that they were no longer forced to perform fardhu and sunnah prayers. , be polite to everyone. As stated: While receiving guidance at the Tassbeh Baitul Qur'an Islamic boarding school, our child has become wiser, slowly starting to put aside his ego which previously did not want to be defeated, now he can give in and learn to understand that something must be adjusted to the existing conditions. During his boarding at the Tassbeh Islamic boarding school, his understanding of the aqidah began to allow him to discuss things in accordance with the understanding of religion obtained at the boarding school and of course this was a very good development for us as his parents.

From the testimony of the students' parents, when the students return home there is already an effect of education and coaching, although not yet in its entirety. The awareness or mindset of students in religion can be well ingrained and consistent if they are continuously reminded, given understanding, until they are truly aware of the negative impacts that result from not implementing Islamic law in life properly. Parents of students also provide input regarding moral education. This is a very important input for Islamic boarding schools.

From the results of the study, researchers concluded that the mentor and parent deliberation program is very important to maintain and develop as a good form of cooperation for the future of the students. On the other hand, parents are no longer worried about their child's development while boarding at the Islamic boarding school because through these routine discussions, parents can understand the development of their child's development at the Islamic boarding school. The students' parents also understand the existing problems, so they can provide warnings and guidance when their children are at home.

So, with this process, the researcher concluded that the key in the process of forming morals is to give serious, measurable and sustainable treatment to students so that their morals are formed. The moral values that have been embedded in the Tassbeh Baitul Quran Islamic Boarding School, Pinrang Regency are related to the formation of students' morals, as the results of interviews with the supervisors of the research boarding school pointed out as follows: Becoming independent and responsible individuals.

Students at the Tassbeh Baitul Qur'an Islamic Boarding School are cadres to become independent and responsible human beings whenever they want to do something, with a full supervisory system for the supervisors in implementing moral formation, evaluation meetings are held every week. In each student room there is a head of the room who discusses with the amir of the room. Those who are room emirs check their roommates to see if anyone has committed any violations and are accompanied by a mentor and trained to be role models for their friends, taught to honestly report their members if someone violates them, obey the rules, and not be a bad influence on their friends. Every morning and evening the students at the cottage also carry out daily tasks, namely cleaning the cottage area. Here, students are trained to be independent and responsible for their work. Then students are also taught to be responsible for their own mistakes when they commit a violation, to dare to act if they are responsible.

Having noble character towards teachers, parents and friends, the researcher observed in the field on June 24 2023 at 09.00 WITA, every time the students passed by their teacher, they always bowed and stopped where they were standing, then the teacher had left before the students continued their activities. At the location, researchers also saw students when they met their parents during a visit, students kissed their parents' hands when they first met. And students are also polite towards their friends, whether their age or upperclassmen.

As the results of an interview with the deputy head of the boarding school, Abdul Muqtadir, said: The formation of the morals of the students at the boarding school is given understanding through the taklim program, study of verses, hadiths, moral stories of the Prophet Muhammad. then put into practice directly and become special rules of Islamic boarding school etiquette such as reverence (respect and politeness) towards teachers, parents, society and all humans in general. The practice of students in Islamic boarding schools is taught that teachers are not allowed to pass by on the road, stand respectfully, speak politely and politely, excuse themselves when passing by, say hello first and knock on the door a maximum of 3 times when visiting. You must call your friends according to their names, you must not bully them, you must call them brother if they are older, sister if they are younger, and brother or their name if they are the same age. Santri are also taught not to use harsh words such as the exclamatory words "Ko/Iko, Mu" etc. God willing, all of this will be strengthened by the existing Islamic boarding school rules and regulations.

From the results of the interview data, the supervisors make it clear that the formation of morals at the Tassbeh Baitul Qur'an Islamic Boarding School is strongly emphasized through learning verses from the Koran, hadith and moral stories of the Prophet Muhammad. In addition, the rules and sanctions for action given by the coaches provide encouragement and sincerity for the students to always have noble character towards teachers, parents and friends as well as the community around them. Both at the cottage and at home.

As data from the questionnaire admitted by one of the parents of the students: Thank God, while my child was being trained at the boarding school, he had good behavior towards his parents, siblings and other people, he was polite in his words and behavior. There are lots of changes and improvements in what we do.

From the confession of the students' parents, when the students returned home there was already an educational effect from the formation of the students' morals at the boarding school which represented a rapid improvement in the students' behavior towards everyone. Although not completely. The students' awareness or mindset regarding morals can be well ingrained and consistent if they are continuously reminded.

CONCLUSION

The educational pattern for understanding the Islamic faith of students at the Tassbeh Baitul Quran Islamic Boarding School, namely that students are given authoritarian pattern training, by understanding in a measurable way and being confident in the principle of life depending on Allah SWT. With the morning halaqah program, routine taklim.

The educational pattern for increasing santri worship at the Tassbeh Baitul Quran Islamic Boarding School, namely that the santri are given guidance in authoritarian patterns and parenting patterns with the morning halaqah program, routine taklim, making absences of worship control and also religious advice regarding the glory of worship.

The educational pattern of increasing santri worship at the Tassbeh Baitul Quran Islamic Boarding School, namely that the santri are given guidance on parenting patterns and character formation, namely by implementing rules of conduct, special advice, calling parents, checking cellphones. As a form of education so that students have noble character.

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