



Application of Interactive Learning Media Akhlak in Improving Student Learning Outcomes in Class VIII MTS DDI Tapandullu Kab. Mamuju

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Article Info

Article history:

Received 24 July, 2023

Revised 1 February, 2024

Accepted 2 April, 2024

Keywords:

Interactive Learning;

Media;

Moral Creeds

ABSTRACT

The research results obtained are: (1) Student activity in learning shows an increase from cycle to cycle. In the first cycle the student activity showed a score of 74.7%, then in the second cycle it increased to 84.1%, and the third cycle increased again to 92%, (2) The students' responses to learning with this Interactive Learning Media, they stated that it was very fun, not bored and easy to understand. (3) Student learning outcomes have increased which is reflected in the percentage gain. The percentage score in the first cycle was 36.7% with 11 students' completeness, in the second cycle it increased to 80% with 24 students' completeness, then in the third cycle it increased again to 90% with 27 students' completeness. Thus it can be concluded that through the application of interactive learning media it can improve the learning outcomes of the moral creed of class VIII MTS DDI Tapandullu.

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INTRODUCTION

Indonesian education organizes a national education and teaching system which is regulated by law. In a simple sense, education is often interpreted as a human effort to develop their personality in accordance with the values in society and culture

The problem of education and teaching is quite a complex problem where many factors influence it. One of these factors is the teacher, the teacher is a teaching component that plays an important and main role, because the success of the learning process is largely determined by the teacher factor. The task is to convey lessons to students through communication interactions in the teaching and learning process (Usman, 2002).

Regarding the importance of education, Islam, as the religion of Rahmatan lil'alamin, requires seeking knowledge through education inside and outside formal education. In fact, Allah began the revelation of the Qur'an as a guide to human life with a verse that ordered His Messenger, Muhammad SAW, to read and recite. Reading is one manifestation of learning activities in education. And in a very broad sense, by learning humans can develop their knowledge and improve their lives at the same time.

Learning media is one of the learning components that has an important role in learning activities. The use of media should be a part that must receive the attention of the teacher or facilitator in every learning activity. Therefore, teachers or facilitators need to learn how to determine learning media so that they can effectively achieve learning objectives in the learning process.

Interactive learning media is one of the computer-based teaching media used in learning. So interactive learning is a combination of text, sound, animation and video delivered to students via digital devices.

Aqidah Moral Education is education that teaches about commendable beliefs or morals for humans so that they have knowledge, appreciation and belief based on the Al-Qur'an and Hadith. With the existence of moral education, it is hoped that a student will be able to behave well and have good morals, so that it is good both in the school environment and in the community environment, because in social life there are many things that apply that must be obeyed by students in order to behave well in the community environment.

MTS DDI Tapandullu District Aqidah Moral Subject. It is known that Mamuju's interest in learning is still very low, educators realize that the low learning outcomes of students lack interest and motivation to learn. This can be seen from the interest of the students, where some students lack concentration when learning is taking place, it can be seen that the students are busy telling stories with their classmates, fighting over it while the learning is taking place. Likewise, the lack of attention of some students towards Akidah Akhlak lessons, it is proven that students often repeat questions about explanations of material on the pages of books taught by teachers, lack of enjoyment when participating in the learning process, lack of attention when teachers explain active involvement activities in classroom learning process. Apart from that, if you look at the students' learning motivation, it is still very low, this is caused by a lack of motivation for the students' desire to want to learn, this can be seen when the teacher asks to collect assignments or homework given by the teacher, but some students do not do it according to the time specified. given.

METHOD

This type of research is qualitative research, namely research that refers to the meaning, concepts, definitions, characteristics, metaphors, symbols and explanation of everything. The research used in this research is Classroom Action Research or Classroom Action Research (PTK). PTK is an effort or action carried out by teachers or researchers to solve learning problems through research activities (Murni, 2008).

RESULTS AND DISCUSSION

Table 1. PAI and Character learning process at SMA Negeri 4 Wajo

o	Mark	Amount (F)	Percentage (%)	Information
	91 – 100	3	10%	Very Competent
	81 – 90	5	16,7%	Competent
	75 – 80	3	10%	Competent enough
	< 75	19	63.3%	Incompetent
	Amount	30	100%	

From the table above, students' completeness reached 36.7%, consisting of 10% very competent, 16.7% competent and 10% quite competent. Meanwhile, those who were incomplete reached 63.3%. These results show that in the first (first) cycle, students have not yet completed the classics.

Table 2. Student Learning Results in Cycle II

o	Mark	Amount (F)	Percentage (%)	Information
	91 – 100	6	20%	Very Competent
	81 – 90	6	20%	Competent
	75 – 80	12	40%	Competent enough
	< 75	6	20%	Incompetent
	Amount	30	100%	

From the table above, students' completeness reached 80%, consisting of 20% very competent, 20% competent and 40% quite competent. Meanwhile, 20% were incomplete. These results show that in the second (second) cycle, students have completed the classics.

Table 3. Learning Outcomes of Cycle III (Third) Students

o	Mark	Amount (F)	Percentage (%)	Information
	91 – 100	14	46,7%	Very Competent
	81 – 90	7	23,3%	Competent
	75 – 80	6	20%	Competent enough
	< 75	3	10%	Incompetent
	Amount	30	100%	

From the table above, students' completeness reached 90%, consisting of 46.7% very competent, 23.3% competent and 20% quite competent. Meanwhile, 10% were incomplete. These results show that in cycle III (third) students are classically very competent.

Table 4. Comparison of the Activities of Persiklus Students

o	Indicator	Cycle I	Cycle II	Cycle III
	Attitude	74%	85,3%	94,7%
	Liveliness	74%	84,7%	89,3%
	Response	76%	81,3%	91,3%
	Ability	73,3%	81,3%	90,7%
	Cooperation	75.3%	84%	90,7%
	Average Percentage	74,7%	84,1%	92%

The table above shows that overall the indicators or aspects observed from cycle to cycle have increased in percentage. Both elements of attitude, activeness, response, ability, cooperation and truth of students' law in Interactive Learning Media.

CONCLUSION

Student activities during the learning process by applying Interactive Learning Media show satisfactory improvement. This can be seen from the results of the percentage of students in cycle I (first) being 74.7%, meeting in cycle II (second) being 84.1%, and meeting in cycle III (third) increasing to 92%.

Students' responses to the learning process with the application of Interactive Learning Media on clothing and decoration material as well as visiting and receiving guests, shows that students feel happy and easily understand the material used in research.

The learning outcomes of class VIII MTS DDI Tapandullu students for the 2022/2023 academic year have increased for the very good category from 36.7% in the final test of the first meeting to 80% in the final test of the second meeting and to 90% in the final test of the third meeting .

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