



The Effectiveness of Using the Al-Miftah Lil Ulum Method in Improving the Reading Ability of the Yellow Book of Students at the Zubdatul Islamic Boarding School Asrar Nu Parepare City

Muh Amin^{1*}, Akib², Usman³, Nurhayati⁴, Hamdanah⁵

¹⁻⁵ Islamic Education, IAIN Parepare, Indonesia

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ABSTRACT

This research was conducted with the aim of describing the Al-Miftah Lil Ulum method as a fast learning method for reading the yellow book for students at the Zubdatul Asrar NU Islamic Boarding School, Parepare City. The type of research used is qualitative descriptive research. The approach taken is phenomenology. The data sources for this research are primary and secondary data sources. Data collection methods are observation, interviews and documentation. Data analysis techniques using non-statistical analysis, namely by collecting, reducing, presenting and drawing conclusions. Testing the validity of the data is by reference, participation and data triangulation. The results of this research are (1) The level of ability of students in reading the yellow book is classified into three levels ranging from low, medium to high, especially new students as beginners in reading the yellow book, students still make mistakes in reading the yellow book based on the rules of nahwu and sharaf. (2) The process of using Al-Miftah Lil Ulum at the Zubdatul Asrar NU Islamic Boarding School in Parepare City takes several steps, namely: preparation, including learning objectives, materials, achievement targets, implementation. The implementation stage concerns learning time, class division and the learning process. At the evaluation stage using written and oral tests; The use of this method has worked quite well and is effective. (3) Results of the Effectiveness of Using the Al-Miftah Lil Ulum method to support the students in reading the Yellow Book well, the students can read the Yellow Book written by ulama, both classical and books written by contemporary ulama in accordance with the rules for reading books. Success and effectiveness can be seen when students succeed in advancing to class and achieve achievements in the yellow book reading competition. The first implication of this research is that future researchers can develop research on the program using the Al-Miftah Lil Ulum method which has been implemented in Islamic boarding schools. Secondly, the Al-Miftah Lil Ulum method can continue to be implemented in Islamic boarding schools, but there is still a need to provide outreach to other Islamic boarding schools regarding this method so that in the future the book reading program will be more popular among Islamic boarding schools and the community.

Corresponding Author:

Muh Amin
Islamic Education, IAIN Parepare, Indonesia
*Email: muhamin3009@gmail.com

1. INTRODUCTION

Education is a very strategic vehicle for improving the quality of human resources which is a determining factor for development. Education is a conscious effort to prepare students through guidance, teaching and/or training activities for their roles in the future.

The aim of Indonesian National Education is to develop the potential of students to become human beings who have faith, are devoted to God Almighty, have noble character, are healthy, knowledgeable, capable, creative, independent and become democratic and responsible citizens. What is written in the law hopes for an increase in the quality of education, especially an increase in the potential of students. This of course requires efforts from all elements of education, especially the teaching staff, in this case the teachers. To achieve this, the role of teachers is very important, therefore teachers' abilities and competencies really need to be improved.

Religious education is a self-structuring of every human being which has the aim of making each person able to make themselves better and have good morals. Religious values can be formed well if someone is close to and believes in God. With this, it will be ingrained in a person to protect themselves from everything that is not approved by Allah, so that good habits emerge and become noble morals.

Education is an issue that will never be discussed and studied. This is an important thing that cannot be separated from human life because humans are both subjects and objects of education, while humans in their development will face problems that require a solution. Through education, humans try to solve their life problems. In the past, present and future, the position of education remains in an important position, because education can be relied on as a tool to solve various problems in human life, both individually and in society. In a global era full of competition, high levels of uncertainty, and increasingly felt limitations will encourage everyone to be more careful in thinking and acting in various matters, especially in the field of education which requires accuracy and planning, seriousness in implementation, accuracy in choosing methods, and carefulness in evaluation, so that efforts to achieve goals run well

Based on the researcher's initial observations, the problem at the Zubdatul Asrar Islamic boarding school is the yellow book learning which has been implemented since the Islamic boarding school was founded as a characteristic of this Islamic boarding school, but in reality not all students can read the yellow book quickly, the learning system used is a classical system so the students find it difficult to read the yellow book, the students, especially new students, find it difficult to learn nahwu and sharaf, which causes them to not actively participate in lessons and tend to be lazy, because it is difficult to understand these lessons, even though these two lessons are the key to being able to read the yellow book.

Meanwhile, looking at the ease that can be achieved in studying the Yellow Book, as well as the background of the students at the Zubdatul Asrar Islamic boarding school, they are kalong students, not only students who live at the Islamic boarding school and there are still some students who are not good at reading the Yellow Book. So, based on the problems above, the researcher carried out research entitled "The Effectiveness of the Al-Miftah Lil Ulum Learning Method in Developing the Ability to Read the Yellow Book in Santri Learning at the Zubdatul Asrar NU Parepare Islamic Boarding School."

2. METHODOLOGY

This type of research is qualitative, a case study refers to the Al-Miftah lil ulum method in improving the ability to read the Yellow Book in students learning at the Zubdatul Asrar NU Islamic Boarding School, Parepare City. Data actually occurs in accordance with the actual situation of existence, it is not visible verbally, but the data contains the meaning of what is observed and said. Then it is traced back to find out the factors that caused this. This qualitative method is a research process and understanding method based on the phenomenon of surveying social and humanitarian problems. This is done so that the research can be as perfect as possible, but the researcher remains aware that every research always has advantages and disadvantages because the person doing the research is human and perfection belongs only to Allah SWT.

3. RESULTS AND DISCUSSION

3.1 The level of ability of students in reading the yellow book at the Zubdatul Asrar NU Islamic Boarding School, Parepare City

The students' ability to read the yellow book at the Zubdatul Asrar Islamic Boarding School is graded according to their respective book readings, for new students or beginners in reading the yellow book they are still very minimal in reading the book, so the beginner students are at the Tabaqah stage, at this stage the students are stabilized in reading "Al-Qur'an, then enters volume one, at this stage students are introduced to the Al-Miftah lil ulum method, then grades two and three, it is adjusted to the results of the Al-Miftah lil ulum volume exam."

Ustadz Dalki's explanation above was also made clear by Ustadz Yusuf that students before studying the book Al-Miftah lil ulum still had difficulty reading the yellow book, there were still errors in understanding the rules and there were even students who had absolutely no basis, therefore, We as educators apply this method as a practical method in reading the Yellow Book.

Regarding the level of students' ability to read the yellow book at the Zubdatul Asrar Nahdatul Ulama Islamic boarding school in the city of Parepare, Ustadz Dalki, explained that:

"The ability of students at this level to read the yellow book varies based on class level and book reading, for class I reading the yellow book is still very low. This means that students can only read the basic books, so they are focused on the Tabaqah stage and volume one of Al-Miftah Lil Ulum as beginners in reading the Yellow Book, while class II students are at reading level volumes 2 to 3, and class III students are at reading level. volume level 4. Before entering sharah al-jurumiyah, students will first go through tabaqah Iqro' to make it easier for students to study the yellow book, this needs to be done because tabaqah is related or continuous with other tabaqah.

This relationship starts from the Tabaqah Makhraj Letter of the santri. At this stage the students are really encouraged in terms of pronouncing the hijaiyyah letters starting from alif to ya, the students are introduced one by one to how to pronounce and say the hijaiyyah letters including the properties of the letters and where they come out. After the students are in Tabaqah Iqra', the students are guided from Iqra volume 1 to Iqra volume 6.

The initial ability of students in reading the yellow book is very weak before learning the Al-Miftah lil ulum method, students who are included in the Al-Miftah lil ulum class, especially beginners, are still very minimal in understanding how to read the yellow book, so we consider that the al-Miftah lil method This book is indeed suitable for beginners to learn the Yellow Book quickly. This method is an interesting alternative for students in reading the yellow book because it is a book that is designed in several ways so that students can easily read it.

Students' reading of the yellow book is still very minimal, especially as beginners, of course as educators we always provide teaching using various methods so that students can quickly understand the learning, in the Al-Miftah lil ulum class with learning modules specifically for beginner students after going through Tabaqah, it is very suitable for quickly reading the book. yellow, the initial understanding of the students entering this class is still very minimal in reading the yellow book.

This opinion was also expressed by students who took part in the Al-Miftah lil ulum class.

Before I entered the Al-Miftah lil ulum class I couldn't read the yellow book, reading the yellow book felt very difficult, but after I learned the method of the Al-Miftah lil ulum book, thank God I was able to read the yellow book even though there were still shortcomings, learn by using This method is very easy to understand.

This statement was also conveyed by other students regarding learning the yellow book using the Al-Miftah lil ulum book method.

I really like studying the yellow book, but as a beginner I find it difficult to learn, now I am entering the Al-Miftah class after going through Tabaqah. Indeed, before joining the Al-Miftah class we studied the yellow book, namely the Fathul Qorib syarah, but the learning process took a very long time. Learning with Al-Miftah is very short and easy to understand.

This explanation was also conveyed by Ahmad Algazali that, learning the yellow book at the Zubdatul Asrar Nahdatul Ulama Islamic Boarding School in the city of Parepare uses several methods, but the method to be able to quickly read the yellow book is the Al-Miftah book method that we studied, because other methods require a long time. to be able to understand reading the yellow book.

Based on the results of the interview, the yellow book learning implemented at the Zubdatul Asrar Nahdatul Ulama Islamic Boarding School in Parepare City using the Al-Miftah Lil Ulum method is a practical support in learning to read the Yellow Book.

Before learning the Al-Miftah method, students still made mistakes in reading the yellow book because previously they studied the yellow book using classical books, but this method is an innovation of several books which are translated into Indonesian, making it easier for students to understand reading the yellow book.

The explanation above was also added by Ustaz Muhammad Dalki that to measure the students' initial ability to read the yellow book, it was looked at in two important aspects: the nahwu aspect and the sharaf aspect. In the nahwu aspect, there are 3 criteria, namely 1) students are able to name and differentiate types of words from the text of the book they are reading along with their signs; 2) students are able to explain in detail the status of words, both in terms of their mabni/mu'rab, signs of i'rab, and reasons for i'rab.

Based on the results of observations of the initial test of students as beginners in studying the method of the book Al-Miftah lil ulum carried out after completing Tabaqah, the test given was in the form of basic reading in the sciences of nahwu and shoraf. This test is carried out to determine the extent of the students' initial abilities.

The material we got was actually not new material because we previously studied it in the Tabaqah class but the new method made us enthusiastic about learning even though we were beginners and the book used was very easy to understand, previously using the Syarh-Aljurumiyah book took a very long time can only be understood.

The next stage is in accordance with Ustaz Anwar's explanation regarding the effectiveness of learning the Al-Miftah lil ulum book method in increasing the ability of the yellow book of students at the Zubdatul Asrar Islamic Boarding School;

"That is, holding an exam to test the basic abilities of understanding nahwu and sharaf or conducting a free test. The purpose of holding this free test is to find out the basic abilities of students in understanding the basics of nahwu and sharaf, then the students will be divided based on class, class one at volume one level, while class 2 is in volume 2 or volume 3".

The results of the researcher's observations in the field show that, it is true that there is a test for students before entering the Al-Miftah class, then a test is carried out to determine the initial level of ability of the students. On January 19, an Al-Miftah class entrance test is being carried out, with a class A classification for the level of understanding in nahwu material with a score of 80 to 100, class B level which gets a score of 75 to 70, class C with students getting a score of 60 to 50. The test material is in the form of basic knowledge of nahwu and shorrof by filling in the questions on a sheet which has been provided. Reinforced with documents as attached.

Then the next steps were explained by Ustaz Anwar as the head of the Takmiliah section of the Zubdatul Asrar Nahdatul Ulama Islamic Boarding School in the city along with the explanation;

"The steps that have been explained by Ustaz Dalki, are indeed true, then continue with an explanation to all students about the technical learning of the Al-Miftah lil ulum book method, namely by giving the students an understanding of the Al-Miftah lil ulum method in the Zubdatul Islamic Boarding School environment. Parepare City's Asrar takes place with a module system, that is, every student who has completed learning can take a level increase test or move up to a higher level with the implementation process or the requirement to pass the written and oral tests. When the material is completed, it is adjusted to the understanding of students who have above average understanding, so it will be completed quickly. The conditions for being able to take the test are a deposit of material and memorization to the homeroom teacher (by submitting a test card and deposit volume), so that the students will compete to catch the deposit from the person in charge of the class, automatically they will study hard so that the students can quickly complete the Al-Miftah lil ulum material".

3.2 Application of the Al-Miftah Lil Ulum Book Method in Learning to Read the Yellow Book for Santri Students at the Zbdatul Asrar Nahdatul Ulama Islamic Boarding School, Parepare City

The Zubdatul Asrar Nahdatul Ulama Islamic Boarding School in the city of Parepare is one of the NU boarding schools in South Sulawesi. The name of this Islamic boarding school was originally coined by the head of the boarding school, in this case Kiai Hannani, who was inspired by the book of Shaykh Yusuf Al Makassar, namely the book Zubdatul Asrar, which means the essence of all secrets. The students of the Zubdatul Asrar Islamic Boarding School reside (live) in the dormitory so they can focus more on learning, creativity and focus on yellow book knowledge as a characteristic of this Islamic boarding school. Among the learning activity programs are the educational emphasis that is carried out, namely; First, learning the yellow book with the Al-Miftah lil ulum class. Second, recitation of the book of ta'lim muta'allim, Third, Hadroh, Fourth, read the Koran thoroughly, and recitation of the book al-Barzanji. To maintain the scientific quality of the students, the Zubdatul Asrar Islamic Boarding School first directs the students to complete reading the Koran. After completion, the students are given the freedom to choose one of three extracurricular education programs, namely: Education based on the yellow book, tabaqoh. Every extracurricular Islamic boarding school program chosen by the students is approved by the students' guardian based on the form that is filled in." Education based on the yellow book, tabaqoh, tahfidz} al-Hadith has its own targets.

Hadroh, namely training activities for students to become preachers or preachers in society, and this program is mandatory for all students to take part in these activities, so that it is hoped that all alumni can carry out their mandate as transmitters of Allah's message.

Learning the Book of Al-Miftah lil ulum, which is a ma'hadiyah program to encourage and speed up students in understanding reading the yellow book, this program all students will go through, of course by going through Tabaqah first.

Recitation of the Book of Ta'lim Muta'allim, namely ma'hadiyah recitation to deepen general knowledge about religion, the program requires all students in one assembly to take part in this activity,

Recitation of the Book of Al-Barzanji, an extracurricular activity held every Friday night, students are required to take part in this activity to understand the recitation of the book of Al-Barzanji and the story of the Prophet Muhammad.

The Takhassus Program, which is an Islamic boarding school program to study the Yellow Book at a higher level, this activity is carried out every day for students who are already advanced in reading the Yellow Book.

Before students study the book Al-Miftah lil ulum, it is still very difficult to read the yellow book, there are still errors in understanding the rules and there are even students who have no basis at all, therefore, we as educators apply this method as a practical method in read the yellow book.

Before entering sharah al-jurumiyah, students will first go through tabaqah Iqro' to make it easier for students to study the yellow book, this needs to be done because tabaqah is related or continuous with other

tabaqah.

This relationship starts from the Tabaqah Makhraj Letter of the santri. At this stage the students are really encouraged in terms of pronouncing the hijaiyyah letters starting from alif to ya, the students are introduced one by one to how to pronounce and say the hijaiyyah letters including the properties of the letters and where they come out. After the students are in Tabaqah Iqra', the students are guided from Iqra volume 1 to Iqra' volume 6.

After the students graduate from tabaqah iqra', they then go to Tabaqah Syarah al-jurumiyyah and Shoraf. This tabaqah must be passed to enter the Al-Miftah class. Ustadz Khaliq explained that:

"The method of the Al-Miftah book at the Zubdatul Asrar Islamic Boarding School is not applied in its entirety at this boarding school, but only to students who have gone through Tabaqah according to their respective levels (wustha and ulya). The method of the Al-Miftah book at the Islamic Boarding School is taught in stages "For class one it is at volume one level for mastering material about isim and fi'il, then for class two it is at reading level volumes 2 to volume 3, and class three is at volume 4 level and strengthening tasrifan and nadzoman."

The study of the book Al-Miftah at the Zubdatul Asrar Nahdatul Ulama Islamic Boarding School, Parepare city has been implemented since the Islamic boarding school in 2020, then the application of this method is guided by Sidogiri with a percentage of 80% Sidogiri and 20% Parappe, then in terms of educators, especially Al-Miftah, 75% Sidogiri and 25% local. The main reason for focusing on these two Islamic boarding schools is because the background behind these Islamic boarding schools is that all the founders, administrators, and even educators are alumni of these two Islamic boarding schools. The Al-Miftah Method curriculum is an extracurricular activity, but is the main program to support reading the yellow book.

Ustadz Anwar's opinion above was also clarified by the Chairman of the Zubdatul Asrar NU Parepare Islamic Boarding School foundation, that the Al-Miftah lil ulum method has been implemented from 2020 until now, the learning system is divided based on the level of student levels, and the learning place is open or in a gazebo because this method should be applied in an open space.

The learning method of the Al-Miftah book used in this Islamic boarding school goes through several levels starting from the Tabaqah stage, then Al-Miftah which has 4 volumes then is completed with Nadzoman and Tashrifan, then the Al-Miftah exam, and finally the Al-Miftah class graduation.

Basically, before it is used officially, trials are carried out to find out the extent of the development and progress of the students. This was also explained by Ustadz Muhammad Dalki:

"The first thing to implement the Al-Miftah book in this Islamic boarding school is to require students to have the Al-Miftah book starting from volume one to Tashrifan and the Nadzoman book, then introduce the book and how to use this method. This program is carried out in the evening after the students have had dinner, the students go straight to their respective gazebos according to their reading level, after the students gather in the gazebo, the students will repeat their lessons in the form of memorizing tashrifan and nadzoman. "After everything is ready, the ustaz will start learning, of course starting with reading a prayer and continuing the learning until it's finished."

Based on the results of observations and interviews conducted by researchers, the application of the Al-Miftah book at the Zbdatul Asrar Nahdatul Ulama Islamic Boarding School in the city of Parepare is currently being implemented from the beginning of the new academic year until around 3 or 4 months. As a strengthening of the basic knowledge of new students to read the yellow book at the next grade level. New students are placed at a special level, namely the initial level or volume 1 after going through Tabaqah and then the Al-Miftah method.

Then Ustadz Muhammad Dalki further explained about effective learning methods in studying the yellow book through the book Al-Miftah lil ulum at the Zubdatul Asrar Nahdatul Ulama Islamic Boarding School, Parepare city.

4. CONCLUSION

This study concludes that the level of students' ability to read the yellow book is classified into three categories, namely low, medium and high. The learning process of the Al-Miftah Lil Ulum Method at the Zubdatul Asrar Nahdatul Ulama Islamic Boarding School in Parepare City is carried out through several stages, namely: preparation, implementation and evaluation. Preparation includes learning objectives, teaching materials/materials, achievement targets, and developing evaluation tools. The implementation stage concerns learning time, class division and the learning process. At the evaluation stage using written and oral tests; The application of this method has worked quite well and is effective. This can be known through maximum efforts from the Management and all levels of ustaz.

The effectiveness of the Al-Miftah Lil Ulum method in improving the ability to read the yellow book of students at the Zubdatul Asrar Islamic Boarding School Nahdlatul Ulama, Parepare City is that the Al-Miftah Lil Ulum method is a learning program that encourages students to read the Yellow Book quickly, and the use of the Al-Miftah Lil Ulum method. ulum which was adopted from the Sidogiri Islamic Boarding School to support and train students in reading the yellow book quickly in accordance with the rules of nahwu and

shorof and nadzomnya, success and effectiveness were seen when several times the students succeeded in achieving achievements in prestigious events at the district, provincial and national levels.

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