

# Analysis of the Leadership of Mother of Paud in Early Childhood Education in Sigi Biromaru District

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## ABSTRACT

In encouraging quality early childhood education (PAUD) services, it is hoped that PAUD mothers can join hands with all elements of society and the Sigi district government, so that the provision of early childhood education services (PAUD) is optimal. The purpose of this study was to determine and analyze the leadership of early childhood education mothers in early childhood education in Sigi Biromaru District. The results of the study illustrate that the leadership of PAUD mothers in Sigi Biromaru Subdistrict in providing directions about the care or guidance of their students has intrinsically strong motivation so that it has a positive impact on their students. It must be understood that the purpose of early childhood education is a basic foundation of education. The ability of educators to play a very important role in the development of basic abilities and the potential for children's intelligence which will influence them at higher levels.

**Keywords** – Leadership, Early Childhood, Education.

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## INTRODUCTION

Early childhood education (PAUD) is one of the priority programs of national education development at the Ministry of Education and Culture (Kemendikbud), which is directed towards the realization of a just, quality and relevant education to the needs of society. The policy rests on the principle of the availability of early childhood education institutions (PAUD) that can be accessed by all levels of society, the affordability of early childhood education services (PAUD) according to the community's capacity, the quality of early childhood education services (PAUD) in educating and caring for them. children aged 0-6 years, equality of early childhood education services (PAUD) for each community group, and certainty for each member of the community in obtaining early childhood education services (PAUD) (1).

Presidential Regulation Number 87/2017 concerning Strengthening Character Education, which describes the education movement under the responsibility of the education unit to strengthen the character of students through the harmonization of heart, feeling, thought, and sports with involvement and cooperation between educational units, families , and society as part of the National Mental Revolution Movement (GNRM), as well

as building and equipping students as the golden generation of Indonesia in 2045 with the spirit of Pancasila and good character education to face the dynamics of future change.

The existence of the PAUD Mother in Sigi Biromaru District is a voluntary profession, which is based on a sense of love and compassion, so that it becomes a locomotive to encourage all elements in society to help improve quality education. The leadership of Mother PAUD, especially in Sigi Biromaru District, is expected to be able to build communication with all stakeholders in the Sigi Biromaru district which has the potential to develop early childhood education services (PAUD).

In encouraging quality early childhood education (PAUD) services, it is hoped that PAUD mothers can join hands with all elements of society and the Sigi district government, so that the provision of early childhood education services (PAUD) is optimal. It is hoped that the leadership of PAUD mothers can actively involve mothers, especially in Sigi Biromaru District, considering their very important role in educating early childhood and maintaining children's health.

## **METHODOLOGY**

Data analysis was performed after the data was obtained from the study. Through this research, it is hoped that conclusions can be drawn and solutions to problems related to the leadership of Mother Paud in improving the management and services of Early Childhood Education in Sigi Biromaru District. To test and prove the hypothesis proposed in this study.

Data analysis in qualitative research is carried out during data collection, after completing data collection within a certain period. At the time of the interview, the researcher had analyzed the answers from the informants. If the answer to the interviewee after being analyzed is not satisfactory, the researcher will continue the question again, until a certain stage so that the data is not saturated. Activities in analyzing qualitative data include: 1) data reduction, 2) Data Display, 3) Concluting Drawing.

## **RESULT**

**Table 1: Mother PAUD tells how to manage Early Childhood Education**

<b>Answer Category</b>	<b>Frekuensi</b>	<b>Persentase (%)</b>
Doubtful	10	23
Agree	27	62
Strongly Agree	6	14
<b>Total</b>	<b>43</b>	<b>100</b>

From the results of the distribution of respondents to question 1, 27 people or 62% who answered agreed, and 6 or 14% strongly agreed, and 10 people or 23% doubted. as shown in Table 1.

From the results of the distribution of respondents to question 1, especially on directing leadership, the respondents gave answers to the leadership of PAUD mothers in

Sigi Biromaru District in telling the principal how to manage good early childhood education.

**Table 2: Mother of PAUD Describes the Management of Early Childhood Education**

Answer Category	Frekuensi	Persentase (%)
Doubtful	4	9,3
Agree	29	67,4
Strongly Agree	10	23,3
<b>Total</b>	<b>43</b>	<b>100</b>

From the results of the distribution of respondents to question 2, there were 10 respondents or 23.3% who answered strongly agree, 29 or 67.4% agreed, and 4 people or 9.3% doubted. as shown in Table. 2.

From the results of the distribution of respondents to question 2, especially the statement explaining the duties of managing early childhood education, this indicates that the school principals in Sigi Biromaru District understand and carry out the process of managing early childhood education in Sigi Biromaru District.

**Table 3: Having a Good Working Relationship**

Answer Category	Frekuensi	Persentase (%)
Doubtful	6	14
Agree	31	72
Strongly Agree	6	14
<b>Total</b>	<b>24</b>	<b>100</b>

From the results of the distribution of respondents to question 3 that the respondents who answered strongly agree as many as 6 people or 14%, agree as many as 31 people or 72% and doubt as many as 6 people or 14%. as shown in Table. 3.

From the results of the distribution of respondents to question 3, especially the statement that they have a good working relationship, this indicates that the principals in Sigi Biromaru District always have good relations with PAUD mothers in carrying out the play group management program or kindergarten in Sigi District. Biromaru.

**Table 4: Provide instructions in improving the quality of education at Early childhood education programs**

Answer Category	Frekuensi	Persentase (%)
Doubtful	4	9,3
Agree	33	76,7
Strongly Agree	6	14
<b>Total</b>	<b>24</b>	<b>100</b>

From the results of the distribution of respondents to question 4, it is stated that the respondents who answered strongly agree as many as 6 people or 14%, agree as many as 33 or 76.7%, and are doubtful as many as 4 people or 9.3%. as shown in Table. 4.

From the table. 4 shows that the statement of the principal of receiving and implementing PAUD mother's instructions in improving the quality of early childhood education in Sigi Biromaru District is always implemented.

**Table 5: Helping Education Personnel Relating to Wellbeing and Protection**

Answer Category	Frekuensi	Persentase (%)
Agree	28	65,1
Strongly Agree	15	34,9
<b>Total</b>	<b>43</b>	<b>100</b>

From the results of the distribution of respondents to question 5 that respondents who answered strongly agree as many as 15 people or 34.9%, agree as much as 28 or 65.1%. as shown in Table. 5.

From Table 5, it shows that the respondents stated that in improving the quality of education personnel, they always cooperate with the local government in improving the welfare and protection of education personnel in Sigi Biromaru District.

**Table 6: Early Childhood Education Management Award That Successfully Improves Quality and Quality of Early Childhood Education**

Answer Category	Frekuensi	Persentase (%)
Doubtful	1	2,3
Agree	22	51,2
Strongly Agree	20	46,5
<b>Total</b>	<b>43</b>	<b>100</b>

From the results of the distribution of respondents to question 6 that respondents who answered strongly agree as many as 20 people or 46.5%, agree as many as 22 or 51.2% and doubt 1 person or 2.3 %%. as shown in Table. 6.

Table 6 shows that school principals are pleased with the appreciation given by PAUD mothers in improving the quality and quality of early childhood education in Sigi Biromaru District, with a form of appreciation in the form of appreciation for success in managing playgroups and kindergartens.

**Table 7: Paying Attention to Conflicts That Occur**

Answer Category	Frekuensi	Persentase (%)
Doubtful	1	2,3
Agree	37	86
Strongly Agree	5	11,6
<b>Total</b>	<b>43</b>	<b>100</b>

From the results of the distribution of respondents to question 7 that respondents who answered strongly agree as many as 5 people or 11.6%, agree as much as 37 or 86% and hesitate as many as 1 person or 2.3%. as shown in Table 7.

From Table 7, it shows that with the attention of PAUD mothers on conflicts that occur both between foundations and managers and teachers and school principals, it has a good impact on improving the management of early childhood education in Sigi Biromaru District.

**Table 8: Inviting the Creation of Early Childhood Education Services Integrative Holistic**

<b>Answer Category</b>	<b>Frekuensi</b>	<b>Persentase (%)</b>
Agree	33	76,7
Strongly Agree	10	23,3
<b>Total</b>	<b>43</b>	<b>100</b>

From the results of the distribution of respondents to question 8, 10 people who answered Strongly Agree or 23.3%, Agree as many as 33 or 76.7%, as shown in Table 8.

Table 8 shows that in the management of early childhood education in Sigi Biromaru District, Bunda PAUD invites the creation of educational services, especially early childhood to be implemented in accordance with the rules set by the Ministry of Education and Culture, Directorate General of Early Childhood Education and Dikmas, Directorate of Early Childhood Education Development.

## **DISCUSSION**

The presence of PAUD mothers in Sigi Biromaru Subdistrict in providing directions on the management of early childhood education, explaining the duties of managers, establishing good working relationships, providing instructions in improving the quality of education, nurturing or guiding their students has a strong intrinsic motivation so that it has a positive impact on protégé. It must be understood that the purpose of early childhood education is a basic foundation of education. The ability of educators to play a very important role in the development of basic abilities and the potential for children's intelligence which will influence them at higher levels.

Improving the quality of early childhood education in Sigi Biromaru District is one of the most important things that PAUD mothers improve, especially in the development of human resources, in the form of educators and educational staff (2). This is the joint responsibility of mothers of paud, teachers, parents of students and education staff in order to improve education quality standards and the learning process in the classroom, especially early childhood, which cannot be separated from the role of the teacher in creating a learning atmosphere, learning strategies, learning media, and the learning model used (3-5).

The ability of an educator in early childhood education in Sigi Biromaru Subdistrict as a parent at school who gives love, attention and care, like a child himself. The difficulty in

dealing with the teaching and learning process that occurs in early childhood is different from primary or first-level education, where the activities of educators in early childhood are emphasized on a personal approach to the child, and explaining the child's development to the parents of students.

The leadership of PAUD mothers in building communication with PAUD principals in Sigi Biromaru District is a form of togetherness in improving the quality and quality of early childhood education. In addition, PAUD mothers also realize that the principal is the highest leader in the school organization who has the ability, expertise and skills to run the institution he leads. The leadership of the principal in early childhood education institutions in Sigi Biromaru District is one of the main factors in organizational life that plays a key role in improving the quality of early childhood education (6).

Based on the discussion of the above research, it is supported by research which concludes that efforts to develop leadership creativity in management in early childhood education institutions depend on the commitment of each element in it. The achievement of organizational goals for early childhood education institutions is integrated in the organizational vision and through creative leaders capable of bringing change towards progress. On the other hand, the quality of support from all stakeholders is influential in helping the efforts of educational institutions (7).

## **CONCLUSIONS**

From the results of the frequency and percentage of PAUD mothers' leadership, the conclusions are:

1. The ability of PAUD mothers in directing school principals in Sigi Biromaru District in the management of early childhood education needs to be improved.
2. Improve working relations with school principals in Sigi Biromaru District in terms of improving the quality of education in early childhood.
3. The leadership of PAUD mothers in supporting the creation of holistic, integrative early childhood education services needs to be improved.

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